Title I Family Engagement Policy

Public Meeting
Parents of children eligible for Title 1 service will be invited to an annual fall meeting to discuss program requirements and all aspects of the Title I program. Parents will be informed of the reasons for their child’s participation, instructional objectives, and methods. At the fall meeting, the written Title I Parent Policy, (developed after consultation with and reviewed by parents of participating children), will be made.

Learning Standards
Ohio’s academic content standards are posted on the district website under Parent Resources. Content standards, and levels of achievement, are shared and explained at parent-teacher conferences and at Title I parent education events.

Curriculum
Curriculum, and progress measures, for all Title I students are shared on the district website and at Title I parent education events.

Training
Parents will be advised of specific ways to work with their children at home during workshops, at conferences, and through informational literature.

Staff involved in the program will have in-service opportunities designed to train them to work effectively with parents to enhance the home/school relationship.

Parent Involvement Activities
Title I parents will be consulted through a spring evaluation survey as to program planning, design and implementation. Opportunities for regular home/school communication meetings of Title I parents to provide input into the program will be provided. Workshops and progress reports will also be utilized. These ongoing means of consultation will enable parents and school to work together in partnership to better each child’s education.

Communication
Parents lacking literacy skills or whose native language is not English will have Title I information related to them in a different format (oral, written or facilitated by an interpreter if possible). If schools need an interpreter, please call the Title I coordinator for assistance.

Parent Recommendations
Recommendations of Title I parents will receive timely responses.

Revised April 2016
Reporting
A minimum of one Title I parent-teacher conference will be scheduled each year with flexibility in scheduling to accommodate parents. Other conferences may be requested by parents or teachers to discuss the child’s progress, placement, and instructional methodology. A progress report will be provided every Title I child each grading period. Parents will be invited to observe the Title I classroom and Title I personnel will be readily accessible to Title I parents. Students achieving below grade level will be scheduled a minimum of at least two conferences per school year.