

Title Program Overview

The purpose of Title programming is to ensure that all children have a fair and significant opportunity to obtain a high-quality education and reach their full potential. Title I can provide students with extra educational assistance beyond the regular classroom. The purpose can be accomplished by:

- 1. Using high quality assessments to identify students in need of additional instruction.*
- 2. Using a high quality curriculum that has been scientifically proven to advance the skills of students*
- 3. Creating a system of communication between classroom instructors and parents so that all are working towards the same goal....*

...giving Ashland City students the support they need, exactly when they need it, to ensure that ALL students grow and accomplish gains in learning.

Our school is a Title I Schoolwide building. This means that our students may receive reading (and sometimes math) intervention services when needed throughout the school year. We are very fortunate to have a Title Teacher and Title I Small Group Instructors who work with our students to meet their specific needs.

They, along with our classroom and special education teachers, offer the valuable service of assessing students, providing specific interventions, and monitoring the progress of our students. During the school day we may offer intervention and enrichment opportunities provided by our small group instructors. We have great professionals who work together to give the best learning opportunities to our students!

Ashland City Schools

Title Program



*The only kids
we can't teach
to read
are the ones
who don't show up
to school.*

Richard Allington



The Title Program will...

- Give students instruction in exactly the areas needed only when the students need it.
- Set goals for improving the skills of those served by the program.
- Monitor student progress continuously so adjustments to the instruction can be made if necessary.
- Determine the success of the Title I program for each student.
- Move students in and out of the Title I program throughout the year depending on progress and needs.
- Provide instruction in or out of the classroom with the use of small groups or individually if needed.
- Use research based strategies or programs to provide instruction in addition to classroom core instruction.
- Select assessments and criteria that identify students and their instructional needs.

Title instruction is simply extra support for students who need it at a particular time.

The Title Program will not...

- Place a “label” on the student that will continue to follow the student, nor is it an IEP.
- Substitute core classroom curriculum (with the exception of Read 180 program).
- Let a student fall behind in class and be punished for it.

Parents can influence the success of their child in school more than any teacher or federal program.

Parents can...

- Serve as a role model and show support of their child’s education.
- Assure that they are aware of their child’s educational progress.
- Support the efforts of the school and the Title Program.

Title Federal Funds pay for...

- Small group instructors’ salaries
- Curriculum materials
- Professional development for instructors
- Supplies for family events and parent meetings
- Summer school interventions and programs for students

Title Small Group Instructors will be a part of the regular classroom learning and will also assist students on an as needed basis in small groups or, on occasions, one on one to reinforce classroom skills. They will support/supplement regular classroom instruction.

Contact Us

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