# Ashland City Schools – Gifted Referral Flowchart

### Phase One: Initial Referrals

Automatic Referrals – Review of available standardized test data

Reported Referrals by Individuals – Anyone with knowledge of students' abilities; Teachers,

Parents, Students, School Leaders, etc.



### Phase Two: Screening

Gifted Coordinator: secures parent permission, sends Google invite to student's homeroom teacher or school counselor to set up an individual testing date, assess student using ODE approved individual assessment



Gifted Identification per ODE standards

OR

Possible Need for Additional Services
Referral process continues



No Additional Services Needed

Instructional modifications are suggested to classroom teacher, if indicated.

Referral process ends at this time.

Note: If parent/guardian referred student,
(s)he must be notified of decision.

## Phase Three: Further Evaluation or Data Collection, if needed

Parents notified and consent to evaluate obtained. Full Evaluation process may take 6-12 weeks



#### Phase Four: Eligibility Determination

Gifted Coordinator reviews data and determines eligibility for services(s) based on ACS gifted eligibility assessment guidelines.





#### Eligible

Student met minimum assessment eligibility requirements Parents notified, consent to participate obtained, and service delivery option(s) determined

### Not Eligible

Student did not meet minimum assessment eligibility requirements Parents notified; instructional modifications suggested to classroom teacher.