



**ASHLAND HIGH SCHOOL
2021-2022**

STUDENT/PARENT HANDBOOK

1440 KING ROAD

ASHLAND, OH 44805

TELEPHONE: (419) 289-7968

FAX: (419) 289-8218

WWW.ASHLANDCITYSCHOOLS.ORG

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ASHLAND CITY SCHOOL DISTRICT POLICY

NONDISCRIMINATION

The Ashland City School District is primarily responsible for compliance with federal and state laws and regulations regarding nondiscrimination. The School Board is committed to equal opportunity for all individuals in education. The board has adopted Policy No. 2260-NonDiscrimination and Access to Equal Educational Opportunity and Policy No. 2260.01- Section 504/ADA Prohibition against Discrimination Based on Disability. Any member of the Ashland School community who feels that discrimination has occurred should immediately contact the principal of the school, or district Title IX Coordinator.

SEXUAL HARASSMENT

Sexual harassment is any unwelcome conduct of a sexual nature that is sufficiently severe, persistent, or pervasive as to create an intimidating, hostile or abusive educational environment; or substantially or unreasonably interfere with an individual's education; or limit an individual's ability to participate in or benefit from the education program.

The district has adopted Policy No. 3362-Anti-Harassment containing rules and procedures for reporting sexual harassment and pursuing remedies.

Any member of the Ashland School community who feels that harassment has occurred should immediately contact the principal of the school, or district Title IX Coordinator. If the concern is not resolved through informal means, or the student grievance procedure, a formal complaint may be initiated at the school or by directly contacting the district Title IX Coordinator.

TITLE IX

No person shall, on the basis of gender, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance. The Title IX Coordinator or the school principal should be contacted regarding complaints related to Title IX.

FILING A COMPLAINT

Any member of the Ashland School community who believes that they have been discriminated against or harassed may file either an informal (oral) or formal (written) complaint. Both forms of complaint will be investigated thoroughly and timely (generally within 31 Days) by the building principal and/or Title IX Coordinator. If a complaint involves only students, the principal may elect to use the ***Student Grievance Procedure***. To initiate a formal complaint, the complainant must submit a written complaint detailing the facts of the incident including the date of occurrence, place of occurrence, detailed description of the occurrence, and the names of any witnesses to the Title IX Coordinator. After completing the investigation, the Title IX Coordinator will file a report to the Superintendent who will make a ruling on the complaint. If the complainant wishes to appeal the Superintendent's decision, the complainant may file a request for appeal to the Board of Education within (10) days. Upon receiving the request, the Board of Education will meet to review the complaint in executive session at its next regularly scheduled board meeting. Following that meeting, the Board will issue a final ruling. Complaints will be kept confidential. This policy does not limit the rights of the complainant to file a complaint with any other governmental agency.

The district prohibits retaliation against any participant in the complaint process. Each complaint shall be investigated promptly and in a way that respects the privacy of all parties concerned.

The Ashland City Schools Title IX Coordinator is **Steve Paramore, Business Manager. (419-289-1117)**

FERPA AND DIRECTORY INFORMATION

The Ashland City School District follows the guidelines of the Family Educational Rights and Privacy Act (FERPA) regarding all student records. Parents who do not want directory information for their child released to colleges and universities should contact the guidance office. **The “No Child Left Behind Act” requires that we give directory information for secondary students to military recruiters. Parents may request that this directory information should not be released without prior written consent. If you do not wish to have this information shared, please contact our guidance office in writing. Directory information is minimally a name and address.**

ATTENDANCE GUIDELINES

The Ohio State Legislature recently passed House Bill 410 which describes the new way public schools will be tracking and handling student attendance starting this school year. The premise of this law is to encourage students to be in school as much as possible and to make sure that parents, students, and the school have a shared responsibility in attendance. The benefits of your child being in attendance at school and having academic success are well documented. Please read through the guidelines provided below in regards to the new attendance policy if you have any questions or concerns please do not hesitate to contact: John Walter, Assistant Principal at 419-289-4522.

	Consecutive Hours	Hours Per School Month (Tardiness will be closely monitored for this category) *Resets Monthly, but counts towards Yearly	Hours Per School Year
Habitual Truancy	30 without legitimate excuse	42 without legitimate excuse	72 without legitimate excuse
Excessive Absences		38 (5.5 Days) with or without legitimate excuse	65 (9.25 Days) with or without legitimate excuse
Chronic Absenteeism			10% or 92 (13 Days) with or without legitimate excuse

7 Hours Equals 1 School Day.

If a student becomes Habitually Truant, Excessively Absent, or a Chronic Absentee; student/parent or guardian must be assigned to the absence intervention team.

After 70 hours (10 school days) of excused absences (not including medical notes), the student/parent must provide a medical note in order for the absence to be excused. After 70 hours of excused absences the student will be placed on medical status.

All time associated with student attendance; with or without legitimate excuse, away from AHS during the time frame of 7:40AM-2:35PM will be documented in incremental time, as opposed to previous half and full day absences.

This does not include those students who leave for educational purposes. (CCP, Mentoring, CBI etc.)

TARDINESS

Students who report to school after the tardy bell (7:40 a.m.) must report to the Attendance Office for a tardy slip in order to be admitted to class.

Students who come late to school will be considered **TARDY**, whether they are excused or unexcused.

Those students who are continually tardy to school (this includes both semesters) will be dealt with in the following manner:

1. Six (**6**) or more unexcused tardies: After School Detention and Parent Contact or other discipline as determined by the Assistant Principal.

Tardiness is considered to be a special form of absence. Following are the procedures for tardiness:

1. Tardy for the day shall be construed to mean anytime a student arrives in school later than the school day begins.
2. Flagrant tardiness from school can result in disciplinary action. Flagrant violations may result in Juvenile Court proceedings if tardiness to school is the result of parental action.
3. The pupil must be in class when the bell signals the beginning of the class period.
Habitual tardiness to class may result in disciplinary action being taken.

TARDINESS TO CLASS OR STUDY HALL

Punctuality is an important attribute for overall success in life. You are allowed four minutes between classes. When the bell rings for class, you should be in the classroom ready for work. Continued tardiness will not be tolerated.

TARDINESS AS A RESULT OF SCHOOL SPONSORED ACTIVITIES

Students who are participants in a school sponsored activity may receive an excused tardy to school for activities that run **extremely** late the night before. The decision to excuse must be approved by the building principal or designee. This decision will be made based on input from the coach/advisor. It should be noted by all extracurricular participants that the policy for participation in activities requires that the participant be in attendance by 9:15 a.m. This also applies to students that have been granted an excused tardy due to late activities as a result of participation in a school sponsored event.

ATTENDANCE

The Attendance Policy of Ashland High School will be that each student is expected to be in all assigned classes and study halls on time every day. Violations of attendance rules are to be reported to the Attendance Office.

ATTENDANCE PROBLEMS DEFINED

1. **Class “skipping”:** An unexcused absence from an assigned class, study hall or assigned area.
2. **Unexcused Absence:** Parent/guardian-initiated absence of a student for a reason not acceptable to the school or as defined by state law. Students who miss school due to illness but go to work or attend an extra-curricular activity may be considered unexcused.
3. **Truancy:** Student-initiated unexcused absence from school for a part or all of the school day without parent/guardian knowledge or consent.

CONSEQUENCES FOR VIOLATION OF ATTENDANCE RULES

1. **Skipping Class**
 - a. First Offense: School Discipline and Parent Contact.
 - b. Second Offense: Meeting with a student and/or parent, or other discipline including After School Detention.
 - c. Additional Offenses: School discipline determined by administration.
2. **Truancy**
 - a. First Offense: In-School Detention and parent/student contact with assistant principal, or other discipline.
 - b. Additional Offenses: Additional assignment to the Individual Learning Lab, or other discipline.

More than three (3) may result in In-School Detention.

Continued truancy may also result in the involvement of Juvenile Court.
3. **Unexcused Absence**
 - a. Parent contact.
 - b. Detentions, ISD, other disciplines.

LEAVING SCHOOL GROUNDS DURING SCHOOL HOURS

Students should never leave the school grounds during school hours without permission from the Attendance Office. If a student must leave school for any reason during the day, parent contact must be made before he/she is released from school. If a student leaves the school for any reason without first notifying and receiving permission from the Attendance Office, the absence will be unexcused and the student considered truant. If a student becomes ill once he/she has arrived at school, he/she must report to the Clinic or the Assistant Principal’s Office. If a student is too sick to stay in school, we will send that student home after parent contact is made. Working students absent from school due to illness will receive an unexcused absence if they go to work that same day.

UNAUTHORIZED AREAS

Students are not permitted in unauthorized areas of the building. This includes, but is not limited to, the lobby during lunchtime and the parking lot at all times. Students must proceed to, and enter the school building when they reach the vicinity of the school (within eyesight.) Loitering will not be tolerated before or after school.

SCHOOL JURISDICTION TO AND FROM SCHOOL

All students are considered to be under the jurisdiction of the school, both on school grounds and property surrounding school grounds, as they arrive at school in the morning and leave school in the afternoon. Upon arriving, students should exit their automobiles and enter school immediately.

GUIDELINES FOR WITHDRAWAL FROM SCHOOL

Students must notify the Attendance Office if they plan to withdraw from school. In most cases, this procedure does require the parent or guardian to complete withdrawal forms. Students are required to settle all financial obligations and turn in textbooks, library books and all school property. Academic records will not be released until all obligations have been met. Students are asked to fill out an exit questionnaire upon withdrawal.

PROCEDURE FOR REPORTING ABSENCE FROM SCHOOL

When a student is absent from school, parents are responsible for notifying the school as to the reason for the absence. Other responsibility involves not only the parents, but the students as well as the school.

1. Parent Responsibility: A parent should call the school between 7:15 a.m. and 8:15 a.m. to report the student absent for that day. If this call is made, a written excuse will not be necessary when the student returns to school.

ATTENDANCE OFFICE PHONE: 419-289-7968 EXTENSION 3309

2. School Responsibility: If the parent does not call, the Attendance Office will make a reasonable attempt to call all parents of students on the daily absence list. If contact is made with the parent on the day of the absence, it will be recorded and a written excuse will not be necessary when the student returns to school.
3. In keeping with the state law, if no contact is made between the school and parent, a postcard will be mailed to the parents on the day of the absence.
4. Student Responsibility: If the parent has not called the school on the day of absence and if the school has been unable to contact the parent on the day of absence, it will be necessary for the parent to write a note which the student will bring to the school Attendance Office upon his/her return. This note should include date(s) missed, the reason, and a parent's signature. (See the format on the next page for a sample.)
5. It is the responsibility of the parent to notify the school when parents are out of town and the student(s) is staying with someone else.

***IN CASES OF ILLNESS:**

THOSE STUDENTS WHO ARE NOT CONTACTED BY THE ATTENDANCE OFFICE, WHOSE PARENTS DID NOT CALL THE SCHOOL, OR FAIL TO BRING A NOTE, WILL HAVE TWO (2) SCHOOL DAYS AFTER THEIR RETURN TO SCHOOL TO EXCUSE THE ABSENCE. IF THE STUDENT DOES NOT BRING A NOTE EXCUSING THE ABSENCE OR IF THE PARENT DOES NOT CALL WITHIN THE DESIGNATED TIME LIMIT, THE ABSENCE WILL BE CONSIDERED UNEXCUSED.

SAMPLE EXCUSE FOR ILLNESS

(Date)

(Grade)

Please excuse (student's first and last name if different from parent) for being absent on (date). He/she was (reason for absence).

Thank you.

(Parent/Guardian Signature)

STUDENT ABSENCES AND EXCUSES

The building principal will be the final arbiter of whether an absence is to be considered excused or unexcused. **Absences will be excused for the following reasons:**

1. Personal illness of the student
2. Illness in the student's family
3. Death in the family
4. Quarantine for contagious disease
5. Acts of God
6. Pre-approved vacations, trips, or activities - A pre-approved trip or activity must be with a parent or guardian or other adult family member approved by the parent/guardian. The parent or guardian must request permission in writing **prior** to the absence. Trips taken with persons other than a parent or guardian will not be excused unless unique circumstances exist. **Trips that are not pre-approved will not be excused, regardless of the circumstances.**
7. Fair days involving 4-H or FFA animals - showing and selling days. Documentation of show/sell dates must be presented prior to fair week.
8. Pre-approved hunting with parent/legal guardian or other adult family member (see #6 above): the custodial parent or legal guardian must request permission in writing prior to the absence. The absence may be considered a vacation day (see #6 above.)
9. Head lice: there is no immunity or prevention of head lice. They spread rapidly and are in our schools and

community. Head lice are usually transmitted through close personal contact with another infested individual. The student will be expected to be returned to school nit-free, within two days of the day they are sent home with lice. These two days include the day the child is sent home and the day after. A physician's excuse will be needed to permit an absence to be excused beyond two days.

Each student who is absent must immediately upon return to school make arrangements with his/her teacher(s) to make up work that is missed.

On the first morning of any absence, parents are to call the child's school building to inform the office of the illness or reason for the child's absence.

In all cases of absences, the following guidelines and procedures shall be exercised:

1. Students may make up missed work for absences contingent upon the student's initiative. For every day the student is absent, he/she will have an equal number of days to make up the graded work that was missed.
2. Grades are to be accepted on a normal basis for make-up work.
3. Upon request by the parent or student, teachers are to prepare lessons for the absent student. Sufficient time should be given to collect individual assignments from the teachers.

If a student has a medical condition, a doctor's note indicating the problem and any special needed treatment should be submitted to the building principal. This information will be placed in the student's file for future reference and kept confidential. Each school year a new doctor's note concerning this matter should be submitted to the school.

The following guidelines and procedures will be used for unexcused absences:

- 1. Students may make up missed work for unexcused absences contingent upon the student's initiative. For every day the student is absent, he/she will have an equal number of days to make up the graded work that was missed.**
2. Grades are to be accepted on a normal basis for make-up work.
3. Students may be marked as unexcused in any case that does not qualify as excused for the absence.

Students may not be excused for absences due to shopping excursion, shows, sports events, baby-sitting, or other convenient situations unless the activity has been authorized **in advance** by the school administration.

5. Absences by students who have not obtained school permission to be absent will be classified as unexcused.

6. Students will be classified as truant if they are absent without parent and school permission for all or any part of the school day. Truancy will result in disciplinary action.
7. Participation in an organized team/extracurricular activity requires that the student be in attendance for a full day on the day of the scheduled activity. A full day is determined by the time a student “arrives at” or “leaves from” school. To be eligible, a student must arrive by 9:15 a.m. If leaving early, the student must arrive on time and leave no sooner than 1:00 p.m.

POLICY FOR REQUESTING WORK DUE TO ABSENCE

1. Students must be absent for more than one day in order to make an assignment request.
2. Call by 7:30 a.m. on the day of absence to be able to pick up work by 3:00 p.m. that day. After 7:30 a.m. on the day of absence work will be ready by 3:00 p.m. the next day.

UNEXCUSED ABSENCES INCLUDE, BUT ARE NOT LIMITED TO:

1. Oversleeping
2. Car trouble
3. Missing the bus
4. Shopping
5. Haircut and “beauty shop” appointments
6. Baby-sitting
7. Suspension from school
8. Truancy
9. Hunting - except with parent or legal guardian
10. Prom preparations
11. Failure to follow procedures for college visitation days.
12. Senior pictures
13. Other absences not listed as excused
14. Students who work in the afternoon or evening and missed school that day without prior approval.
15. Exclusion

LATE ARRIVAL/EARLY DISMISSAL FROM SCHOOL

Any student who must arrive late or leave school early for appointments must bring a written request signed by the parent/guardian to the Attendance Office. This request should state the reason for the appointment, time of desired dismissal, and tentative time of return and the phone number where the parent may be reached. The student should present a written verification of the appointment to the Attendance Office upon return to school. Students will be excused from school for a reasonable amount of time required to attend the appointment and return to school. If a student is ill on the day of their appointment, the parent should inform the Attendance Office and the student can be excused for the balance of the day.

Early dismissals will **NOT** be excused for the following reasons (not all inclusive):

1. Shopping
2. Hair appointments
3. Tanning appointments
4. "Needed at home"
5. "Family business"
6. Job interviews not arranged by a work-study coordinator

SAMPLE EXCUSE FOR EARLY DISMISSAL

(Date)

(Grade)

Please excuse (student's first and last name if different from parent) on (date) at (time). He/she has an appointment with (doctor's name) at (time).

Thank you.

(Parent/Guardian Signature)

VISITATION OF COLLEGES

Students who are interested in visiting colleges are encouraged to do so on Saturday and vacations. Since this is sometimes impossible, we will permit seniors two (2), one (1) day excused absences to visit colleges in which they are sincerely interested in visiting. Juniors are permitted one (1) college visit day.

These are the following conditions:

1. The student must realize that he/she is responsible for all schoolwork missed that day.
2. The student must fill out the top portion of the Campus Visit form and obtain a school counselor's signature. The top half of the form is to be turned in to the attendance office no later than one day prior to the visit. The bottom half of the form is to be signed by a college official during the visit and returned to the attendance office afterwards.
3. The student's ride is to be arranged and approved by the parent.
4. ALL visitations MUST also be cleared through the Attendance Office PRIOR to your visit.
5. Any student who visits a college without obtaining approval will be given an unexcused absence for the day.

STUDENT DISCIPLINE

Students should develop a feeling of individual worth and self-reliance. A cornerstone of self-discipline is a respect for the dignity and rights of every individual. Sometimes the behavior of a student warrants his or her removal from school. We do not like to use this measure, but will, if the situation demands it. The rights of the student will be protected in this process, but so will the rights of those students who want to learn. Student discipline is viewed as a positive growth experience whereby the individual improves his/her decision-making skills and learns to associate consequences with actions. All discipline is administered in a dignified manner, with respect for the individual's right. Violation on the part of a student of any one of the following rules of conduct shall result in disciplinary action. Such actions may include but not be limited to: verbal reprimand, parent conference, assignment to After School Detention, assignment to In-School Detention, Out-of-School Suspension, or emergency removal or expulsion.

RULES FOR STUDENT CONDUCT

The rules and regulations governing a school are established on the basis of what is proper and right for students of any school. If such rules are explained and accepted by the students, certain disciplinary action is necessary for those who do not abide by the rules. It is our belief that the school is a place for teachers and students to work harmoniously together toward better citizenship and knowledge and that this cannot be accomplished in an atmosphere of poor student conduct. In compliance with provisions of Section 3313.661 of the Ohio Revised Code, the following is a code of student conduct, violations of which may result in disciplinary action, including suspension and expulsion in the Ashland City School District. Students are subject to rules contained in this code of conduct while in school, on a school-owned vehicle, at a school-sponsored activity, or within the vicinity of the school building. Student conduct code policies are enforceable for misconduct that occurs off property owned or controlled by the district but that is connected to activities or incidents that have occurred on property owned or controlled by that district and misconduct directed at a district official or employee (or their property) no matter where such misconduct occurs.

The following rules are the adopted Code of Student Conduct for Ashland High School and the Ashland City School District:

1. **Disruption or Interference with Curricular or Extracurricular Activities:** A student shall not by use of violence, force, coercion, threat, or any other means cause disruption or obstruction of any curricular or extracurricular school activity.
2. **Damage or Destruction of School Property:** A student shall not cause nor attempt to cause damage to or destroy school property.
3. **Damage or Destruction of Private Property:** A student shall not damage or destroy or cause damage or destruction of private property on school premises or during a school activity, function or event off school grounds including the student's travel to and from school.
4. **Unauthorized Contact:** While on school grounds, in the custody and control of the school, or in the course of a school-related activity, a student shall not (a) engage in unauthorized touching, hitting, or fighting; (b) act in such a way as could cause physical or emotional harm to another person by intimidation ("bullying"); or (c) threaten to cause physical harm to another individual.

5. **Possession of Dangerous Weapons or Objects:** A student shall not possess, use, transmit, or conceal any object, instrument, or weapon for which the purpose is to inflict harm or injury to others. Neither shall a student possess any object perceived to be a weapon.
6. **Tobacco, Narcotics, Alcoholic Beverages and Drugs and Related Tools:** A student shall not possess, sell, use, intend to sell or use, transmit, conceal, or show signs of consumption of tobacco, narcotics, alcoholic beverages, drugs, or other mood-altering substances other than prescribed medicine.
7. **Disregard of Reasonable Directions or Commands by School Employees:** A student shall not fail to obey and respond as directed to reasonable directions and commands of school employees.
8. **Special Rules of Conduct for School Buses:** The following types of prohibited conduct will result in suspension from the school buses of the Ashland City School District: smoking, profanity, excessive noise, disregard of reasonable directions by school employees, fighting, vandalism, entering or leaving a vehicle improperly, and littering.
9. **Repeated Violations:** A student shall not repeatedly fail to comply with directions or commands of teachers, substitute teachers, student teachers, teacher aides, principals, or other authorized personnel during any period of time when the student is properly under the authority of school personnel.
10. **Offensive Conduct or Behavior:** A student shall not engage in any conduct, speech, dress, or behavior that interferes with the educational process or is generally accepted to be crude, profane, vulgar, threatening, or obscene by the residents of the school district.
11. **Counterfeit Drugs:** A student shall not make, use, sell, express intent to make, use or sell, or possess counterfeit drugs and related tools.
12. **Hazing Prohibited:** No student, including leaders of student organizations, shall plan, encourage, or engage in any hazing activity.
13. **Forgery of School Related Documents:** A student shall not possess, copy, or forge any school related form or document. A student shall not engage in plagiarism from published materials and call it his own work.
14. **Cheating:** A student shall not engage in any activity that is not his/her own work. This includes using information "borrowed" from other students, professional writers, or Internet sources without properly crediting the source(s). In short, a student shall not submit another person's words or ideas as his/her own.
15. **Sexual Harassment:** A student shall not engage in any behavior that results in unwanted attention of a sexual nature from someone in the school environment that creates discomfort and/or interferes with the student's performance.
16. **Unauthorized Use of Fire:** A student shall not engage in any behavior using fire on or around school property at any time without proper authorization.
17. **Unauthorized Possession or Theft of Personal or School Property:** A student shall not possess, conceal, transmit, or participate in the theft of property belonging to the school, a school employee, or another person on or around the school premises while in the custody and control of school authorities.

NOTE: TRESPASSING ON PRIVATE PROPERTY TO AND FROM SCHOOL IS A VIOLATION OF SCHOOL RULES AND WILL BE DEALT WITH ACCORDINGLY.

BOARD POLICY 5516 – STUDENT HAZING

BOARD POLICY 5517 – ANTI-HARASSMENT

BOARD POLICY 5517.01 - BULLYING AND OTHER FORMS OF AGGRESSIVE BEHAVIOR

The Board Bylaws and Policies and Administrative Guidelines on student hazing, harassment, bullying, and other forms of aggressive behavior are constantly being updated to be current with the laws and expectations. The following website contains the most complete and updated Ashland City Schools District Board Bylaws and Policies and Administrative Guidelines on these areas: <http://www.neola.com/ashland-oh/>. A school-sponsored activity shall mean any activity conducted on or off school-property (including school buses and other school-related vehicles) that is sponsored, recognized, or authorized by the Board of Education. The following descriptions are general introductions of the policies, but they are not limited to the actual board policies.

Student Hazing

Hazing activities of any type are inconsistent with and disruptive to the educational process, and prohibited at any time in school facilities, on school property, and/or off school property if the misconduct is connected to activities or incidents that have occurred on school property. No administrator, faculty member, or other Board of Education employee shall encourage, permit, authorize, condone, or tolerate any hazing activities. No student shall plan, encourage, or engage in any hazing.

Administrators, faculty members, and other employees of the Board shall be alert to possible situations, circumstances, or events that might include hazing. If hazing or planned hazing is discovered, the students involved shall be informed by the discoverer of the prohibitions contained in this policy and shall be ordered to end all hazing activities or planned activities immediately. All hazing incidents shall be reported immediately to the Superintendent. Students, administrators, faculty members, and other employees who fail to abide by this policy may be subject to disciplinary action and may be held personally liable for civil and criminal penalties in accordance with law.

Anti-Harassment

It is the policy of the Board of Education to maintain an education and work environment which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all School District operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment. This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by the Board.

The Board will vigorously enforce its prohibition against harassment based on sex, race, color, national origin, religion, disability, or any other unlawful basis, and encourages those within the School District community as well as third parties, who feel aggrieved to seek assistance to rectify the problems.

The Board will investigate all allegations of harassment and in those cases where unlawful harassment is substantiated, the Board will take immediate steps to end the harassment. Individuals who are found to have engaged in unlawful harassment will be subject to appropriate disciplinary action.

Bullying and Other Forms of Aggressive Behavior

Harassment, intimidation, or bullying toward a student, whether by other students, staff, or third parties is strictly prohibited and will not be tolerated. This prohibition includes aggressive behavior, physical, verbal, and psychological abuse, and violence within a dating relationship. The Board will not tolerate any gestures, comments, threats, or actions which cause or threaten to cause bodily harm or personal degradation. This policy applies to all activities in the District, including activities on school property or while enroute to or from school, and those occurring off school property if the student or employee is at any school-sponsored, school-approved or school-related activity or function, such as field trips or athletic events where students are under the school's control, in a school vehicle, or where an employee is engaged in school business. This policy has been developed in consultation with parents, District employees, volunteers, students, and community members as prescribed in R.C. 3313.666 and the State Board of Education's Model Policy.

Relevant Definitions

Hazing is defined as performing any act or coercing another, including the victim, to perform any act of initiation into any class, team, or organization that causes or creates a substantial risk of causing mental or physical harm. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

"School District community" includes students, administrators, teachers, staff, and all other school personnel, including Board members, agents, volunteers, contractors or other persons subject to the control and supervision of the Board of Education.

"Third parties" include, but are not limited to, guests and/or visitors on School District property (e.g., visiting speakers, participants on opposing athletic teams, parents), vendors doing business with, or seeking to do business with, the Board, and other individuals who come in contact with members of the School District community at school-related events/activities (whether on or off School District property).

"Sexual Harassment" has the same definition as set forth in the policy of the Board as reflective of the definition set forth in Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, and the Ohio Revised Code 4112.02.

"Harassment, Intimidation, or Bullying" means any intentional written, verbal, graphic, or physical act that a student or group of students exhibited toward another particular student more than once and the behavior both:

- A. causes mental or physical harm to the other student; and
- B. is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student

"Harassment, Intimidating, or Bullying" also means electronically transmitted acts i.e., Internet, cell phone, personal digital assistance (PDA), or wireless hand-held device that a student has exhibited toward another particular student more than once and the behavior both:

- A. causes mental or physical harm to the other student/school personnel; and
- B. is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student.

“Harassment, Intimidating, or Bullying” also includes violence within a dating relationship.

In evaluating whether conduct constitutes harassment, intimidation, or bullying, special attention should be paid to the words chosen or the actions taken, whether such conduct occurred in front of others or was communicated to others, how the perpetrator interacted with the victim, and the motivation, either admitted or appropriately inferred.

A school-sponsored activity shall mean any activity conducted on or off school-property (including school buses and other school-related vehicles) that is sponsored, recognized, or authorized by the Board of Education.

STUDENT GRIEVANCE PROCEDURE

When a student feels that his/her rights have been violated by another student or staff member, he/she has the right to file a complaint with the assistant principal in charge of discipline. Complaints may include, but are not limited to, issues such as: sexual harassment; hazing; bullying; unauthorized contact; staff disciplinary measures; attendance appeals; and discrimination of any kind. Students wishing to file a complaint should follow the procedure listed below. If a student wishes to speak to a staff member of the same sex, he/she may choose to visit their guidance counselor or the assistant principal in charge of discipline at any point in this process.

POLICY ON SMOKING/POSSESSION OF TOBACCO

Students are not permitted to smoke or possess tobacco or look-alike tobacco products in any form (cigarettes, chewing tobacco, snuff, dip, or vaping.)

1. On the school grounds, or school buses or in school buildings, during, after, or before school hours.
2. On school property by students participating in school-related activities.
3. Off school grounds if they are participating in or attending a school-related activity (this includes transportation by school arrangement or school sponsorship to and from the destination.)
4. Recognizing the health hazards and dangers of smoking and the use of all forms of tobacco and realizing the importance of role models in young people’s behavior, the Ashland City Board of Education has a no use of tobacco policy for all of its buildings and grounds.
5. All tobacco look-alike products are prohibited.

Students involved in extracurricular activities may also be subject to discipline that is in accordance with the Athletic Code of Conduct.

POLICY ON NARCOTICS, ALCOHOLIC BEVERAGES AND STIMULANT DRUGS

A student shall not possess, use, offer to sell, transmit or show signs of consumption of any narcotic drugs, hallucinating drugs, amphetamines, barbiturates, marijuana, alcoholic beverages or other “mood modifying” substances. All look-alike or non-alcoholic beverages (e.g. Sharp’s, O’Doul’s), diet supplement pills, and pills to enhance alertness/performance are prohibited:

1. On the school grounds during, before, or after school hours.
2. At any school activity, function or event, home or away.

Authorized use of a drug by a medical prescription from a registered physician shall not be considered a violation of this rule. See “Clinic”.

Students are not to distribute over the counter drugs to other students.

Students involved in extracurricular activities may also be subject to discipline that is in accordance with the Athletic Code of Conduct.

DANGEROUS WEAPONS IN SCHOOL

Possession and/or use of any dangerous or deadly weapon in any school building, on school grounds, in any school vehicle or at any school-sponsored activity is prohibited. Such weapons include but are not limited to any pistol, revolver, rifle, shotgun, air gun or spring gun; slingshot; bludgeon; brass knuckles or artificial knuckles of any kind; knife or razor; this includes fireworks or any look-alike. The possession or use of any such weapon may result in disciplinary action including suspension and/or expulsion.

In the enforcement of these regulations, principals

- may authorize unannounced inspections of pupils’ desks and lockers;
- may authorize inspections of pupils’ automobiles driven to school;
- may authorize the search of pockets, purses, and/or other personal possessions if there is reasonable suspicion that the student is in possession of prohibited, stolen or illegal items; and
- may report incidents to proper law enforcement authorities.

For students who have an IEP, school district personnel will follow all state and federal rules, regulations, and laws which apply to identified disabled students.

Students involved in extracurricular activities may also be subject to discipline that is in accordance with the Athletic Code of Conduct.

BUILDING SECURITY

The safety of our students and building security is of the utmost importance at Ashland High School. Therefore, several security measures such as intruder drills, crisis plans, security cameras, locking outside doors to the building, and others have been put into place. It is imperative that our students understand that tampering with security cameras, propping open the doors, or any action that jeopardizes the security of our building or the safety of our students will not be tolerated. Such action may result in suspension and/or expulsion from school.

SURVEILLANCE CAMERAS

There are a number of surveillance cameras placed around the building for security purposes. Any images of students violating school rules will be considered confidential. Students and parents will only be shown replays if no other students are in the replay. In the event of a criminal prosecution, the images may become evidence.

EVACUATION WARNINGS

A fire alert or drill will be signaled by intermittent ringing of the fire bell. Upon hearing this signal, all students and personnel are to listen for directions given over the P.A. System. Evacuation plans are posted in each room.

In the event that the building needs to be evacuated, sites to be used are:

Grades 11 and 12 – Taft Elementary

Grade 9 and 10 – Southview Grace Brethren Church

A tornado alert or drill will be announced over the P.A. System. Upon hearing the announcement, all students and personnel are to evacuate to the areas designated by the information given to each teacher. In the event of a power failure, an air horn will be used.

PARKING REGULATIONS

Parking in the student parking lot is a privilege and carries certain responsibilities. If you fail to accept these responsibilities, then you will lose the privilege of parking in the student lot.

The rules for parking in the student lot are as follows:

1. There will be a **\$10.00** fee for each permit issued. The fee must be paid with the application. **The application must be filled out completely before your permit will be issued.**
2. All automobiles parked on the school grounds must be registered with the school and must display the current decal inside the front windshield on the lower driver's side corner of your vehicle.
3. Students can park in spaces in the main parking lot except for the **first row**, which is **reserved for visitors and handicapped.**
4. Park only in spaces marked. Do not park on the ends of rows causing the rows to become longer. These lines were painted on to make sure there would be room for fire trucks or other emergency vehicles.
5. Parking is **not** allowed along the drive toward King Road.
6. There will be no speeding (over 10 miles per hour) or any form of reckless driving on the school grounds. This action will be judged by school officials and their decision is final.
7. There is to be no loitering or sitting in cars before or during school hours.
8. The school is not responsible for the automobile or its contents.
9. Any changes in vehicle or license must be reported to the Assistant Principal's Office.
10. All parking regulations will be enforced through the administration.

MINIMUM STANDARDS OF DRESS FOR THE ASHLAND CITY SCHOOL STUDENTS

GRADES 9 -12

The effectiveness of the minimum standards of dress can only be achieved through joint cooperation from students, faculty, and parents. Dress and personal appearance shall be neat and clean. A student's dress or appearance that is disruptive to education, distracting from education or dangerous to the health or safety of students and other members of the school community, is not permitted. An instructor has the discretion to reasonably alter the stated dress code standards to meet his/her particular situation for a student participating in extracurricular activities, enrolled in a lab class, or participating in a cooperative program. This policy can be enforced for all students in attendance at any school-sponsored event. Building administrators will be the final arbiters of appropriate student dress and grooming.

The following dress guidelines have been established with the input of certified staff, administration, parents, and students.

The following dress is not permitted at Ashland High School:

- Clothing that is excessively baggy, excessively tight, or sagging. This includes outdoor coats.
- Yoga Pants & Leggings without a fingertip length covering.
- Clothing that does not cover undergarments.
- Clothing that exposes skin from the armpits to the fingertips. This includes the front and back of the person. Exposed armpit hair is not permitted.
- Sleeveless shirts and sundresses with straps less than 3 fingers in width.
- Bare feet or low-friction footwear.
- Clothing and tattoos that promote or illustrate tobacco, alcohol, drugs, violence or sex.
- Clothing and tattoos depicting immoral, indecent, or racist themes.
- Pajama pants and sleep wear.
- Hats or head wear that interfere with a student's ability to be identified in person or on camera. Each teacher has the authority to adjust the headwear expectation in their classroom.
- Body piercings that are disruptive, distracting, or dangerous.
- Administration reserves the right to address other **Disruptive, Distracting or Dangerous** dress issues that may not have been directly mentioned nor described.

Any changes or revisions may be presented to the Dress Code Evaluation Committee. The dress code policy may be subject to a bi-annual review. Revised 16/17

CELL PHONES/ELECTRONIC DEVICES

This policy is meant to help maintain an educational focus in the classroom and other study areas and respect the needs of our students to have reasonable access to their phones and other electronic devices. We acknowledge that this is the age of instant communication and technology but at the same time there is a need to maintain a proper environment for students, faculty, and the educational process.

Students are permitted to possess cell phones and electronic devices but they are not to be used in the classroom unless authorized by the classroom teacher for an educational purpose. When not approved for use, it is the student's responsibility to make sure devices are turned off or placed on silent mode and kept in the student's locker, backpack, purse or pocket.

Students are prohibited from capturing, recording and/or transmitting the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member or other person without prior consent and will be considered a violation of the code of conduct. Using a device to capture, record and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. If the violation involves potentially illegal activity, a confiscated device may be turned over to law enforcement.

Violators of this policy will be subject to disciplinary action up to and including confiscation of the device until the end of the day, a mandatory meeting with a parent before the device is returned, or further school discipline.

Headphones/Earbuds

Headphones or earbuds cannot be used during hallway transitions so that students can hear any directions given for safety purposes.

DISTRICT NETWORK AND INTERNET ACCESS GUIDELINES - (Rev. 3/19/2008)

The purpose of this is to provide administrative guidelines for district network and Internet access for educational purposes. This access will (1) assist in the collaboration and exchange of information, (2) facilitate personal growth in the use of technology, and (3) enhance information gathering and communication skills. All students will have access to the district network. This will connect all computers available for student use to a server located in the district. This district network serves a limited educational purpose (e.g., word processing, database, educational software and library access). In addition, the district is making Internet access available to students with parental permission. The Children's Internet Protection Act requires the district to provide filtering software that will check websites visited and block those sites that the district deems unacceptable. While not perfect, it will, with classroom monitoring, provide internet access that is reasonably safe and secure. The Ashland City School District considers the internet to be a valuable tool for education (e.g., electronic mail and vast research resources). The student and his/her parent/guardian are to be given a copy of these

guidelines and will be required to sign a form agreeing to abide by them. If the form is not signed and returned to the student's school office, the district will not provide the student with independent access to electronic mail or the Internet. The intent of these guidelines is to ensure compliance with all district network and Internet acceptable use policies approved by the district:

District Network/Internet:

- A. The use of the district network is a privilege which may be revoked. Appropriate reasons for revoking privileges include, but are not limited to, the altering of the system software and the placing of unauthorized information, computer viruses or harmful programs on or through the computer system in either public or private files or messages. The district reserves the right to remove files, limit or deny access, and refer the student for other disciplinary actions.
- B. The district reserves all rights to any materials stored in files which are generally accessible to others and will remove any material which the district, at its sole discretion, believes may be unlawful, obscene, pornographic, sexist, abusive, or otherwise objectionable. Students are not to use district technology to obtain, view, download, or otherwise gain access to such materials.
- C. All access provided through the Internet is intended for educational use by the district's registered users. Any use of these resources for commercial-for-profit or other unauthorized purposes (e.g., advertisements, political lobbying), in any form is expressly forbidden.
- D. Each user is responsible for the appropriate use of his/her access privilege, i.e. account, password. Any problems or misuses which arise are the responsibility of the user and may be grounds for loss of access privileges, and other discipline.

Any

misuse of the district network and/or internet/e-mail access may result in suspension of access privileges and/or other disciplinary action determined by the district. Misuse shall include, but not be limited to:

- 1) any illegal activity that violates Ashland City School District Policy, federal, state or local law is strictly forbidden;
- 2) intentionally bypassing network filters and/or proxy servers;
- 3) intentionally seeking information on, obtaining copies of, or modifying files, other data, or passwords belonging to other users;
- 4) obtaining or creating material that is profane, obscene, indecent, sexually explicit, or otherwise unsuitable or objectionable in the judgment of the district;
- 5) misrepresenting other users on the network and/or Internet;
- 6) disrupting the operation of the network through abuse of the hardware or software;
- 7) interfering with other's use of the network and/or Internet;
- 8) extensive use for non-curriculum related communication;
- 9) illegal installation of copyrighted software or any other illegal activities;
- 10) unauthorized downloading, copying, or use of licensed or copyrighted software;
- 11) allowing anyone access other than the account holder;
- 12) providing personal information about others(e.g., telephone numbers, passwords, pictures, home addresses, social security numbers;
- 13) plagiarizing works found on the network and/or Internet

A special exception may be made for certain material or literature prohibited by this section or guidelines, if the purpose of access is to conduct research and both the student's teacher and parent have approved. If a student mistakenly accesses inappropriate information, the student should immediately inform the teacher or another district employee. Students are to use the Internet only for educational and career development activities and limited, high quality self-discovery activities. Students are not permitted to download large files unless absolutely necessary. If necessary, students should download the file at a time when the system is not being heavily used. Students are also required to check their e-mail frequently, delete unwarranted or unwanted messages promptly and report inappropriate messages to a teacher or another district employee.

The district does not guarantee that network and Internet/e-mail access will meet any specific requirements of the user, or that it will be error free or uninterrupted; the district shall not be liable for any direct or indirect, incidental, or consequential damages (including lost data, information, or time) sustained or incurred in connection with the use, operation, or inability to use the system.

The district reserves the right to log Internet use and to monitor email. The district may periodically make determinations whether specific uses of the network and Internet/e-mail are consistent with the acceptable-use policy. Should the user transfer a file which infects the network with a virus and causes damage, the user may be liable for any and all repair costs to make the network once again fully operational and may be subject to other disciplinary measures as determined by the district.

Anyone who violates these guidelines, or any provisions of the Code of Student Conduct or other Board of Education policies/rules in connection with the use of district network or internet/e-mail access, are subject to disciplinary action including, but not limited to, denial of the privilege of district network or Internet access, suspension, or expulsion from school and referral to law enforcement authorities when deemed necessary.

STUDENT DISCIPLINE PROCEDURES - EMERGENCY REMOVAL OF PUPIL

If a pupil's presence "poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process, either within a classroom or elsewhere on the school premises," then:

1. The superintendent, principal, or assistant principal may remove the pupil from curricular or extracurricular activities or from the school premises.
2. A teacher may remove the pupil from curricular or extracurricular activities under his supervision but not from the school premises altogether. Students may appeal this decision to the building principal or his/her designee following the procedure for hearing on page 25.
3. When a teacher makes an emergency removal of a pupil for more than one period, the reasons for the removal must be submitted to the principal in writing as soon as practicable thereafter. Students may appeal this decision to the building principal or his/her designee following the procedure for hearing.
4. If the superintendent, principal, or assistant principal reinstates a pupil removed by a teacher prior to the hearing following removal, reasons in writing must be given to the teacher upon request.
5. A hearing must be held as soon as practicable after the initial removal is ordered. Written notice of the hearing must be given to the pupil as soon as practicable, prior to the hearing. The hearing must be held in accordance with either the suspension or expulsion procedure, depending upon the probable action to be taken. The person who ordered the removal must be present at the hearing.

PROCEDURE FOR SUSPENSION OF PUPIL FROM SCHOOL

The principal or his/her designee of a school building or the superintendent of the school district may suspend a pupil from school for up to ten (10) days for infraction or violations of adopted "Rules for Student Conduct". Students who are suspended may not be present on school property, participate or attend any school activities or contests, or be present at activities or on property controlled by the school.

1. If the principal or superintendent contemplates suspension of a pupil, such principal or superintendent must:
 - a. Give the pupil actual written notice of the intent to suspend, and
 - b. Provide the pupil with the opportunity of an informal hearing before the principal, assistant principal, superintendent or the superintendent's designee to challenge the reasons for the intended suspension or otherwise to explain his actions.
2. If, as a result of the hearing, the administrator determines to suspend the pupil, then within twenty-four hours of the suspension the parent, guardian or custodian of the pupil and the clerk of the board of education must be notified in writing.
3. The notice to parents or guardians must include the reasons for the suspension plus the right of the pupil, parent, guardian or custodian to appeal the suspension to the superintendent, the right to be represented in the appeal, and the right to request that the hearing be held in executive session.
4. Suspensions that are initiated by other school districts may be enforced upon enrollment.
5. Withdrawal from school does not prevent the expulsion process from moving forward.

NOTE: In the case of less serious disciplinary matters in which a pupil is removed from a curricular or extracurricular activity for a period of less than twenty-four hours and is not subject to suspension, the notice and hearing are not required.

PROCEDURE FOR HEARING

In conducting a hearing:

1. The pupil must be given an opportunity to read the written specifications of charges.
2. The pupil will be permitted to respond to the charges.
3. Witnesses may be called by the pupil, the person who initially determined the suspension or the hearing officer to gain the clearest insight possible into the situation.
4. All witnesses may be interviewed as a group to facilitate the hearing process.

APPEALS FROM SUSPENSION

Appeals from suspension will be in the form of a hearing following the "Procedure for Hearing" outline.

1. Appeals from suspension by the principal will be before the superintendent or his designee.
2. Appeals from suspension by the superintendent or his designee will be before the board of education or its designee.
3. The board or its designee shall make a verbatim record of the hearing held.
4. If the suspension is appealed the student will serve the suspension; and if the appeal reverses the suspension, the record will be expunged.
5. All appeals must be in writing to the office of the superintendent within three days of receipt of the letter.

PROCEDURE FOR EXPULSION FROM SCHOOL

Expulsion from school is removal of a pupil from school for a period of time of more than ten (10) days but not to exceed eighty (80) days. Only the superintendent of schools or designee may expel a pupil from school. Students who are expelled may not be present on school property, participate or attend any school activities or contests, or be present at activities or on property controlled by the school.

When the superintendent contemplates expulsion of a pupil, he shall do the following:

1. Give written notice to the pupil and his/her parent, guardian or custodian. The notice will include the written reasons for the contemplated expulsion and that the pupil and his/her parent, guardian or custodian will have the opportunity to be present at a hearing before the superintendent or designee to challenge the expulsion or explain the pupil's action. The notice will state the time and place of the hearing which shall not be less than three nor later than five days after the notice is given.
2. The pupil, his/her parent, guardian or custodian may request an extension of time for the hearing. If granted, the superintendent or designee must give written notice of the new time and place of the hearing as extended.
3. The hearing will be held at the time and place indicated in the notice. The pupil, his/her parents, guardian or custodian will be given the opportunity to defend against the charges.
4. Expulsions that are initiated by other school districts may be enforced upon enrollment.
5. Withdrawal from school does not prevent the expulsion process from moving forward.

PROCEDURES FOR HEARING

In conducting a hearing:

1. The pupil must be given an opportunity to read the written specifications of charges.
2. The pupil will be permitted to respond to the charges.
3. Witnesses may be called by the pupil or the hearing officer to gain the clearest insight possible into the situation.

If the superintendent determines that expulsion/suspension is in order, he must notify the parent, guardian or custodian of the pupil and the clerk of the board of education in writing within twenty-four hours of the expulsion. The written notification must include the reasons for the expulsion and the right of the pupil, the parent, guardian or custodian to appeal and to request the appeal be held in executive session.

APPEALS FROM EXPULSION

All appeals from expulsion will be in the form of a hearing:

1. Appeals from expulsion will be before the board of education.
2. The board or its designee shall make a verbatim record of the hearings held.

CONTINUANCE OF FORMAL DISCIPLINE

Any detentions, suspensions, and/or expulsions that are imposed at the end of the school year will be continued the following school year if the discipline has not been completed.

AFTER SCHOOL DETENTIONS (ASD)

Students will be subject to after school detentions issued by administrators for attendance and behavior infractions. Students and parents will be given at least a twenty-four hour notice of the detention. The detention will be served from 2:45 p.m. to 3:45 p.m. Students should not be tardy to the after school detention

room. If a student is late, he/she will be denied entrance. Incomplete after school detentions will result in further disciplinary consequences.

INDIVIDUAL LEARNING LAB (I.L.L)

The major purpose of this program is to provide students an opportunity to achieve in school, and at the same time, provide a highly structured program. The I.L.L program will be a learning experience offering the student an opportunity to complete assignments and change undesirable behavior patterns. All students placed in the I.L.L program will complete all assignments, projects, tests, etc., and receive full academic credit. Chronic assignment to I.L.L for behavior or conduct reasons may result in Out-of-School Suspension and/or recommendation of expulsion. Failure to abide by these reasonable regulations or failure to attend Individual Learning Lab will result in the student receiving further discipline. Students assigned to I.L.L are permitted to partake in extracurricular and co-curricular practices, but may not be permitted to partake in a competition scheduled for a day that they are assigned to I.L.L.

RULES OF INDIVIDUAL LEARNING LAB FOR CONDUCT/BEHAVIOR

1. Stay seated unless given permission otherwise.
2. No talking or other form of communication to other students.
3. No sleeping.
4. No abusing furniture or walls.
5. No horseplay (shooting paper wads, passing notes, etc.)
6. No radios, cards, or recreational articles allowed.
7. Lunch will be in your seat (again, no talking), no other food or drink is permitted.
8. Restroom breaks will be provided at specific times.
9. If a student refuses to cooperate, he/she will be sent to the assistant principal.
10. If a student runs out of work to do, he/she will be given work to do.
11. Completed homework will be returned to the I.L.L teacher.
12. Students assigned to I.L.L may not participate in interscholastic athletics or any school related organization, club or group that is in competition on that day. Student athletes may practice with the team if the coach permits.
13. The entire day should be served, and students should not be tardy.
14. Students who are absent the day I.L.L is scheduled will report to the I.L.L room the day of their return.
15. Students will be required to take necessary school materials with them prior to going to the I.L.L room. Requests from students in I.L.L to go to their locker may be denied.

OUT-OF-SCHOOL SUSPENSION

OUT-OF-SCHOOL SUSPENSIONS OR EXPULSION MAY BE ISSUED FOR, BUT NOT LIMITED TO, THE FOLLOWING OFFENSES AND MAY BE ASSIGNED BY THE PRINCIPAL OR HIS/HER DESIGNEE:

1. Any form of involvement with drugs or alcohol.
2. Disregard of student dress code.
3. Defacing school property (vandalism).
4. Unauthorized possession of school or personal property.
5. After numerous After School Detentions and/or In-School Detentions have been issued for the same offense.
6. Assault/Battery/Fighting

An Out-of-School Suspension is an unexcused absence. Students receiving a suspension are not permitted to attend any school-related activities or be present on school board owned property during the time of the suspension.

FIGHTING

This school takes a tough stance on fighting in and on school grounds. Fighting never has any place as a resolution of differences. Students will not only receive tougher school punishment but may also be referred to the police. Disorderly conduct charges, or perhaps even assault, may be filed for those who insist on fighting in school. Remember, if you're having a problem with someone you have an obligation to tell us. Failure to do so places you in jeopardy for school discipline. We can help you avoid problems in school. You must remember that your safety is more important to us than your pride.

SEARCHES AND INTERROGATIONS

The Board recognizes that there are instances in which the common welfare requires searches and the interrogation of students. It is the intent of the Board that where such actions occur that appropriate concern for the students be shown.

Searches of Student Property by School Personnel

The following rules apply to the search of school property assigned to a specific student and the seizure of items in his possession:

1. Lockers, desks, parking lots, etc. assigned to students by the school for student use are school property.
2. There should be a reasonable cause for school authorities to believe that articles are kept in the locker, desk or other storage space, possession of which constitutes a crime or rule violation.
3. Search of an area assigned to a student **should** be for a specifically identified item and **should, but will not always** be conducted in his/her presence and with his/her knowledge.
4. General housekeeping inspection of school property may be conducted with reasonable notice. Random searches of lockers may be conducted at any time.
5. Illegal items (drugs, weapons, etc.) or other possessions reasonably determined to be a threat to the safety or security of others may be seized by school authorities at any time.
6. Random searches may include the assistance of dogs trained to detect the presence of drugs or other illegal substances.

Searches of a Student's Person or Personal Property by School Personnel

Principals and their designees are permitted to search the person and personal property (purse, knapsack, gym bag, etc.) of a student when there is reason to believe that evidence will be obtained indicating the student's violation of either the law or school rules. The following rules apply in such cases:

1. There should be reasonable suspicion that the search will result in obtaining evidence which indicates the student's violation of the law or rules.
2. Searches of a student's person will be conducted by a member of the same sex as the student.
3. Searches of a student's person will be conducted in the presence of another administrator or staff member

of the same sex as the student being searched.

4. Parent(s)/guardian(s) of a minor student who is the subject of a search will be notified of the search and will be given the reason(s) for the search, as soon as feasible after completion of the search.
5. When evidence is uncovered indicating that a student has violated the law, law enforcement officials may be notified.
6. Strip searches should be discouraged. A substantially higher degree of certainty (more than a reasonable belief) is required prior to conducting such a search. In cases in which school officials believe a strip search is necessary, law enforcement officials should be called to conduct the search.

Searches of Student Property by Police

A proper search warrant is required for any search of a student's personal property kept on school premises; however, if the police have reason to believe that any item which might pose an immediate threat to the safety or security of others is kept in a student locker, desk or other storage space, searches may be conducted without a previously issued warrant.

Interrogations by Police/Social Service Agencies

The schools have legal custody of students during the school day and during hours of approved extracurricular activities. It is the responsibility of the school administration to try to protect each student under its control, therefore:

1. Whenever possible, law enforcement or social service agencies should contact and/or question students out of school.
2. When law enforcement or social service agencies request permission to interrogate a student at school, the principal shall inform the student's parents/guardians, unless the agency can demonstrate that such notification would prove detrimental to the student's welfare or the conduct of an ongoing investigation as provided for in Ohio statute.
3. Whenever the principal has determined that the law enforcement or social service agency has a legitimate purpose in interrogating a student within the confines of the school, the principal or his/her designee should be present throughout the questioning unless his/her presence would be officially prohibited by statute. The contact shall be made out of the sight of others as much as possible.
4. When a law enforcement agency requests permission to arrest a student at school, the principal shall request written authority for such action from the agency unless such emergency circumstances as the law permits exist. She/He shall notify the Superintendent of the arrest.
5. No student shall be released into the custody of a law enforcement or social service agency without proper warrant, written parental permission, or statutory authority except in the event of emergency or for the protection of life or property as determined by the principal.
6. When it is necessary to remove a student from school, after notifying the school principal, the police authorities should notify the parents. If the circumstances make it impossible for the police to make this notification to the parents, the school should do so.
7. The police department should always be notified by the school principal whenever a student is involved in any type of criminal activity. When the principal learns of this involvement, he should notify the juvenile officer or detective bureau of the police department. The school should not attempt to handle matters which are properly in the realm of the police department.

LOCKERS

Student lockers are the property of the Ashland City School District and may be subject to searches at any time. Students will be assigned lockers by their homeroom teacher. You are **NOT** permitted to share your locker with another student. Students are required to have a lock on their locker at all times. No food or beverages of any type are permitted in lockers except for students who bring their lunch. Students are responsible for keeping their lockers clean. **Students who share lockers will be subject to formal school disciplinary procedures.**

KEEP YOUR LOCKER LOCKED AT ALL TIMES. IF YOU BRING A CELL PHONE TO SCHOOL, LEAVE IT IN YOUR LOCKER. DO NOT LEAVE OTHER VALUABLES (MONEY, JEWELRY, ETC.) IN YOUR LOCKER!!!! YOU WILL BE RESPONSIBLE FOR ANY MISSING ITEMS IN YOUR HALL OR GYM LOCKER. STUDENTS WHO USE GYM, HORTICULTURE OR MUSIC LOCKERS SHOULD USE SCHOOL ISSUED COMBINATION LOCKS ONLY ON THEIR LOCKERS. THESE ARE AVAILABLE FOR PURCHASE IN THE MAIN OFFICE.

LUNCH GUIDELINES

CLOSED LUNCH

We have a closed lunch at Ashland High School. This means that no student is permitted to leave the building to eat at a restaurant or go home to eat. *Food or drink is not permitted to be catered or delivered.* Each student must either bring his/her lunch or buy it in the cafeteria. All food and drink must be consumed in the cafeteria during the lunch period. Absences from lunch will be handled in the same manner as class skipping.

PURCHASED LUNCHESES FROM OUTSIDE VENDORS

Students are not permitted to bring lunches into the cafeteria from outside vendors. If a student leaves school for an appointment and picks up lunch while they are out, they must eat their lunch prior to returning to school.

FREE OR REDUCED LUNCH

If you now get food stamps or OWF, you can receive free or reduced lunches. Information and applications are available in the main office or online.

HEALTH CLINIC/DISTRIBUTION OF MEDICINE

The clinic aide or other designated individual will be present in the building from 7:30 a.m. – 10:15 a.m.

When students become ill during the day, they must report to the clinic with a pass from their classroom teacher. If the clinic aide or other designated individual thinks it is necessary, he/she will be sent home after a parent contact has been made.

When students are able to attend school only through effective use of medication, it will be the policy of the Ashland City Schools to supervise and/or administer such medications to students. If possible, all medication should be given by the parent at home. If this is not possible, it will be done in accordance with the established procedures:

1. The clinic aide or other designated individual will supervise the secure and proper storage and dispensation or taking of medications. The drug must be received in the container in which it was dispensed by the prescribing physician or licensed pharmacist.

2. Written permission must be received from the parent or guardian of the student, requesting that the school district comply with the physician's order.
3. The school principal or other designated individual must receive and retain a statement, which complies with ORC 3313.713 and is signed by the physician who prescribed the drug.
4. The parent, guardian or other person having care or charge of the student must agree to submit a revised statement signed by the physician who prescribed the drug to the principal or other designated individual if any of the information originally provided by the physician changes.
5. No employee who is authorized by the Board of Education to administer a prescribed drug and who has a copy of the most recent physician's statement would be liable in civil damages for administering or failing to administer the drug, unless he/she acted in a manner that would constitute "gross negligence or wanton or reckless misconduct."
6. No person employed by the Board of Education will be required to administer a drug to a student except pursuant to requirements established under this policy. The Board of Education shall not require an employee to administer a drug to a student if the employee objects, on the basis of religious convictions, to administering the drug.
7. No drug or medication will be administered or permitted to be taken during the school day except in accordance with this policy.
8. All students will be expected to follow immunization guidelines as set by the state or face possible exclusion from school.

SKIN RASH/SORE

You may be sent home from school with a rash/sore. If the nurse, health paraprofessional/secretary, in consultation with the nurse, determines a need for further follow-up, you may be excluded until diagnosed by a physician.

HEAD LICE

Lice checks are done periodically. If you are identified as having head lice, your parents will be notified by phone or written note. Any student that is suspected of having head lice must be removed from the other students. Please notify us if you have contracted head lice. School policy is to exclude a student found to have lice or nits (eggs) until he/she is found to be nit free. Clearance will be done at the home school of the student. This check may be done by the school secretary, nurse, or by a designated head checker that has undergone training by the school nurse. Students have two excused days. After this, the absence will be considered unexcused. Informational papers are available in the school office.

ASHLAND HIGH SCHOOL ACADEMIC INTEGRITY POLICY

DEFINITION OF ACADEMIC INTEGRITY

The following standards relate to all work prepared for evaluation by teachers (i.e., homework, quizzes, take-home exams, in-class examinations, presentations and papers). Students are required to submit such work for evaluation for various reasons:

- To help the students develop and express concepts, knowledge, and skills
- To inspire creative thinking and work
- To provide the teacher with feedback revealing whether or not students grasp the material presented
- To provide a record of the student's progress
- To promote the learning of new material and to reinforce old material

Both in-person learners and remote learners at Ashland High School are expected to follow these guidelines regarding academic standards and behavior. There is no intention to discourage interactions among students, teachers, and others. These guidelines, however, emphasize the need for attributing credit and for doing independent work when required/expected by the teacher. A violation of these guidelines may impact a student's selection for scholarships, leadership positions, membership in organizations such as National Honor Society, or any other situation in which character is a part of the selection process. Violations will be recorded in the Academic Integrity log, and there will be more serious consequences for repeat offenders.

All work submitted to meet course requirements is expected to be a student's own work. In the preparation of work submitted to meet course requirements, students should always take great care to distinguish their own ideas and knowledge from information taken from sources. Whenever ideas or facts are taken from a student's reading and research, the sources must be indicated. The term "sources" includes not only published primary and secondary material but also information and opinions gained directly from other people. The responsibility for using the proper forms of citation lies with the individual student. Quotations must be placed within quotation marks, and the source must be credited. All paraphrased material also must be correctly cited.

The extent to which working with others is permitted in the completion of assignments can vary, depending upon the policy set by the teacher. ***Students must assume that working with others in the completion of assignments and tests is not allowed unless specifically stated by the teacher.***

A paper or other work normally is submitted to only one course. If the same or similar work is then submitted to any other course, the prior written permission of the teachers involved must be obtained.

Academic Dishonesty demonstrates a lack of character that is inconsistent with the goals of the Ashland City School District. Cheating and plagiarism are forms of Academic Dishonesty, which are defined as follows:

Intentional Plagiarism occurs when writers or researchers are aware that they are using someone else's words or ideas as their own.

Some specific examples of intentional plagiarism include but are not limited to the following:

- Using pre-written papers or materials from the Internet or other sources and claiming them as your own.
- Copying an essay or article from the Internet, on-line source, or electronic database without quoting or giving credit, regardless of the language.
- Cutting and pasting text or graphics to create a paper/project without quoting or giving credit.
- Trying to pass off an image, photo, or graphic found online/elsewhere or scanned as your own work.
- Using CliffsNotes, SparkNotes or a similar source, either hard copy or online, without giving credit.
- Using words or ideas from other students or sources without giving credit.
- Allowing someone else to complete any part of an assignment given to an individual.

Unintentional Plagiarism occurs when writers or researchers unwittingly use the words or ideas of others by failing to give credit to the source, **after proper citation skills have been taught**. When in doubt, students must check with their teacher or writing lab monitor.

Some specific examples of unintentional plagiarism include but are not limited to the following:

- Paraphrasing poorly: changing a few words rather than taking notes and rewriting the material.

- Quoting poorly: putting quotation marks around part of a quotation but not around all of it or putting quotation marks around a passage that is partly paraphrased and partly quoted.
- Citing poorly: omitting an occasional in-text citation or citing inaccurately.

Cheating is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means. Cheating in Ashland City Schools includes but is not limited to the following:

- Copying, in part or in whole, from another's test or other evaluation instrument.
- Submitting work previously presented in another course, without the written permission of both teachers.
- Using or consulting during an examination sources or materials not authorized by the teacher (for example, saving examination information on a calculator).
- Altering or interfering with grading.
- Sitting for an examination for someone else or allowing it to happen.
- Stealing a test, quiz, etc.
- Presenting a technology-based world language translation as one's own work based on the instruction and discretion of the instructor.
- **Using an online or electronic homework assistance app that completes work automatically rather than the student doing the work themselves.**
- Copying homework from another student. In cases of homework copying, both the student who copies the homework and the student who allowed his or her work to be copied will be considered guilty.
- Committing any other act in the course of his or her academic work, which defrauds or misrepresents, including contributing to or sharing in any of the actions defined above.

CONSEQUENCES

In cases of Intentional Plagiarism/Cheating (consequences applied across all courses):

1. **For the first offense:**
 - The student's parents will be contacted.
 - The student may complete a written reflection or receive no credit for the assignment.
 - Pending completion of the written reflection, the student may choose to redo the assignment for a grade designated by the teacher.
 - The assistant principal and school counselor will be notified to provide appropriate intervention at their discretion and a notation will be recorded.
2. **For the second offense:**
 - All aforementioned consequences from the 1st offense apply
 - The student will serve an after school detention
3. **For the third and subsequent offenses:**
 - All aforementioned consequences from the 1st offense apply
 - The student will serve two days in Individual Learning Lab
 - Subsequent offenses may involve more serious consequences

In cases of Unintentional Plagiarism:

The student may opt to choose one of the following:

- 1. Redo the assignment within teacher guidelines.**
- 2. Receive no credit.**

Repeated instances of unintentional plagiarism may be determined as cheating or intentional plagiarism at the teacher's discretion.

Academic Integrity Appeal Process - Students may appeal an academic integrity violation to a committee made up of the principal or their designee, the student's school counselor, and the department chairperson of the content area where the violation occurred. In the event the incident occurred in the department chairperson's class another teacher in that content area will be designated to sit on the committee.

HONOR ROLL

The first honor roll can be attained by fulfilling the following requirements:

1. A student must be enrolled in three (3) subjects or more.
2. 3.5 grade point average or higher.
3. No Incompletes.
4. No grade lower than a "C".

The second honor roll can be attained by fulfilling the following requirements:

1. A student must be enrolled in three (3) subjects or more.
2. 3.0-3.49 grade point average.
3. No Incompletes.
4. No grade lower than a "C".

CLUBS AND ORGANIZATIONS

ACADEMIC TEAM

The Academic Team competes throughout the year in a wide variety of competitions - oral and written, group and individual. There is something for everyone. Students may join any time during the year by attending a practice session. While practices are helpful, they are not mandatory for those students participating in other extracurricular activities. Auditions are held about a month before each contest to determine which students will compete. Anyone may attend these auditions. Listen to the announcements for the audition dates and times. There is a \$50.00 activity fee to participate.

MARCHING BAND/JAZZ BAND "A"/JAZZ BAND "B"

Marching Band performs at all football games. Also at band festivals, parades, and pep rallies. Jazz Band "A" performs concerts, jazz festivals, all home Varsity basketball games, assemblies for community functions, etc. Jazz Band "B" performs at the same activities except at home JV Basketball games. Membership in both Jazz Bands is through auditions or tryouts. Students are rated by a panel of judges. They perform individually on a

tryout piece and also an improvised solo. Marching Band includes all members.

SYMPHONIC BAND

These bands perform a number of public concerts each year. The members also regularly participate in solo & ensemble contests and large group concerts. The bands have traveled to a number of locations during the past few years. They have performed in Washington, Florida, New York State, Toronto, Canada, and Chicago.

A CAPPELLA CHOIR

This organization's purpose is to learn to sing with good vocal technique, to perform a varied repertoire of music, to develop sight-reading skills, to develop skills in 4 to 8 part singing, and to successfully participate in the O.M.E.A. Choir Contest in the AA level. Members are selected by the director.

SYMPHONIC CHOIR

This intermediate level choir is for students with prior choral experience who represent to the director a basic competency in reading choral music as well as vocal maturity. Admission to this choir is by audition and recommendation of the choral director. Emphasis is on performing a variety of choral music from all periods, accompanied and a cappella. The choir also works closely with the band and orchestra in varied performances. Vocal technique and musicianship are stressed.

CONCERT CHOIR

This entry-level choir is available to those students who wish to receive training in voice and in singing choral music. The choir provides an opportunity for students to learn the fundamentals of part singing and vocal technique. Students are required to audition for the director but no prior choral music experience is necessary. This Concert Choir sings three concerts per year as well as participates in various musical activities. Emphasis is on developing good performance habits and learning to enjoy the art of choral singing.

COMMUNITY SERVICE CLUB

The club's main purpose is to serve the school and the community.

DRAMA CLUB/THESPIANS

This organization's purpose is to give students the opportunity to experience theater in a "hands-on" approach, by presenting a Fall Play, a Spring Play, and a major musical.

FCA

A gathering of Christian students who desire to grow in their faith and to be a part of a Biblical community while in high school.

FFA CHAPTER

This organization's purpose is to make a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. Any student, grades 9-12, who is enrolled in Agricultural Science I-IV is automatically a member of FFA.

FRENCH CLUB

This organization's purpose is to promote the use of the French language and culture outside of the classroom.

GUIDE

This organization's purpose is to produce a yearbook for the high school. Guide is a class and members must complete Journalism I and then be selected by the advisor. Student editors are chosen by the advisor and previous editors at the end of each school year.

LATIN CLUB

This organization's purpose is to promote and encourage the study of Latin and classical civilization.

MOCK TRIAL TEAM

This organization's purpose is to develop a greater understanding and appreciation of the law, court procedures, and judicial system, to improve basic skills such as critical thinking, listening, speaking, and reading to increase understanding of our constitutional rights and responsibilities, and to recognize students' academic and intellectual achievements.

NATIONAL HONOR SOCIETY

National Honor Society membership is open to juniors and seniors after five semesters of schoolwork. Membership is a result of their scholarship, leadership, character, and service. To be eligible, juniors and seniors must have at least a 3.50 G.P.A. Membership is viewed as an honor. Selection for membership is based on meeting the established criteria. The eligible student must sign a letter of intent to participate. The student must demonstrate superior character and integrity. To be considered for membership the student must be involved in activities within the school and the community. They must have served in a leadership position. Participation is essential to be an active member.

PANORAMA

This organization's purpose is to produce a school newspaper. Students must complete Storied Media, and then be selected by the advisor. Panorama meets every day in class.

SING-N-SWING

This organization's purpose is to function as a swing choir, to teach students to sing pop and vocal jazz, to perform outside concerts, to teach students to sing with choreography, and to provide vocal ensemble experience. Members are selected through auditions.

SPANISH CLUB

This organization's purpose is to provide students the opportunity to pursue interests in Hispanic cultures beyond activities experienced in the classroom.

STUDENT COUNCIL

The purpose of this organization will be to further participation and develop leadership through the many activities of Ashland High School, to act as the voice of the students, and to promote student government and

activities.

SWEET 16

This organization's purpose is to entertain the parents, student body, and Arrow fans with performances at pre-game and half-time shows, and to promote school spirit with the support of the Band and football team. The Sweeties are involved with all Marching Band activities. Members must audition to become dancers on the squad.

TRI-M MUSIC HONOR SOCIETY

This organization is a group of student musicians dedicated to supporting music performance and advocacy through the school and community.

INTERSCHOLASTIC ATHLETICS

FALL

Boys Golf
Girls Golf
Girls Tennis
Football
Volleyball
Boys Soccer
Girls Soccer
Boys Cross Country
Girls Cross Country
Cheerleader Advisor (Football)

WINTER

Boys Basketball
Girls Basketball
Wrestling
Swimming (Boys & Girls)
Boys Bowling
Girls Bowling

SPRING

Boys Tennis
Baseball
Girls Track
Boys Track
Girls Softball

ASSEMBLIES

Respect for guests and students is expected at all assemblies. Noncompliance to reasonable directions places a student in jeopardy for school discipline and possible prohibition from future assemblies.

Students who are continually not following reasonable directions or commands by school employees (aside from assemblies) may also be prohibited from attending assemblies.

Students are required to sit with their homerooms at all assemblies except for pep assemblies.

BUS TRANSPORTATION

Students must ride their assigned bus only. Riding another bus requires a note signed by the parent/guardian of each student involved and administration approval. Only then will a bus pass be issued. All rules and regulations apply to students as they are being transported to and from school and school-related activities. Students are required to report any vandalism or damage immediately to the driver. Failure to do so may result in formal discipline and/or responsibility for the damages.

Students are not permitted to cut between buses, and when exiting the building must stay behind the painted yellow line until all buses have left the premises. Students must sit in their assigned seats.

On days of elementary parent conferences, it is possible there may be a minimal delay in transporting students home. Students are to check with their driver and determine where they will be picked up at dismissal time.

CALAMITY DAYS (SNOW DAYS)

Students and teachers will receive an "Alert Now" message regarding closings and cancellations. They may also listen to WNCO FM 101.3 or Channel 72 Cable for information about the closing or changing time of the school day.

CLASS ELECTIONS

Class elections are held annually. Any student running for a class office must obtain a petition from the student council election board and have it signed by 28 students of that specific class. A student may sign one petition per office. Freshman, sophomore, junior and senior class elections are conducted according to the regular convention rules.

CONFIDENTIALITY OF STUDENT RECORDS

Students and their parents (custodial and non-custodial) have the right to view and copy (at reasonable cost) student records. Other than directory information (name, address, phone number, date and place of birth, dates of attendance, sports and activities participated in, height and weight), no records will be released without authorization from a parent, or in the case of an eighteen-year-old, the student himself/herself.

DELIVERIES TO STUDENTS

Students will be notified that a delivery has been made to the office for them. Students may pick up the delivery in the office before going home for the day.

EXCESSIVE DISPLAY OF AFFECTION

An excessive show of affection between couples that attracts undue attention to them shall be considered in poor taste and is prohibited. This will include close body contact, hugging, kissing, and like actions. The use of good judgment should always be one's guide.

FEES

If you are a recipient of Ohio Works First (OWF) or State Disability (D.A.) payments, you may be eligible to have your child's school fees waived. You must bring verification that you are a recipient to the building principal of each school that your children attend. This proof includes an approval letter that you are an OWF

recipient or a verification form from the Department of Human Services. Your request will be treated with the utmost confidentiality. **Fees are also waived for those students who receive free lunch.** Seniors who do not pay fees or obligations will not be permitted to participate in graduation ceremonies. If you have any questions, please contact your child's principal.

FIELD TRIPS

Field trips are planned for educational purposes to meet classroom objectives. These objectives might include specific curricular activities and/or celebrations of accomplishments. It should be noted that field trips are a privilege and may be revoked at any time for attendance, grades, behavior, etc.

FLAGS

The American Flag will be lowered only at the direction of the President of the United States and/or the Governor of Ohio. Flags shall not be worn as garments.

GOOD SPORTSMANSHIP

The Board of Education and administration expects that our student and adult fans involved in extracurricular activities demonstrate the same level of responsibility and behavior at practice and competitions as is expected in the classroom. Thus, we feel our rationale for promoting positive behavior, cheers and chants is soundly founded on the principles outlined in our state athletic association guidelines and is worthy of our time and effort.

Ashland High School and Middle School Athletic Department Policy in regards to Fan Ejections and/or Misconduct before, during and after contests.

Ashland fans are expected to follow the Ohio Cardinal Conference Sportsmanship guidelines at all home and away contests on all levels of competition. Fans who do not follow the guidelines and are ejected from an athletic contest and/or demonstrate misconduct before, during and after contests will be subject to a suspension* period of seven (7) days. During the seven (7) day suspension period the fan may not attend any contests involving any Ashland High School or Middle School team or individual competition. The seven (7) day period begins immediately after the infraction occurs and runs seven (7) consecutive days.

The suspended person must attend a mandatory meeting with the Athletic Director and the Building Principal within seventy-two (72) hours of the ejection or notification of misconduct. Once the seven (7) day period has ended, the fan may return to attending contests with the stipulation that he/she has met with the Building Principal and the Athletic Director.

A second violation of this policy may result in a thirty (30) day suspension with a mandatory meeting with the Principal and Athletic Director.

Any further violations may result in a calendar year suspension with a mandatory meeting with the Principal, Athletic Director and Superintendent.

- All individual cases will be reviewed on a case by case scenario
- Suspension occurring at the end of a season and /or has remaining suspended days will carry over into the

next athletic season with remaining suspension beginning with the first scheduled contest at any level.

- Suspensions occurring at the end of the school year will carry over to the next school year beginning with the first scheduled contest at any level.

JUNIOR-SENIOR PROM

The Junior-Senior Prom at Ashland High School is a formal dance. Juniors and Seniors from other schools or graduates may be invited but must be approved by the office. Ashland Juniors and Seniors may attend the Post Prom or Prom without a date. Students will not be excused early due to hair appointments, tuxedo pick-up, etc. Junior-Senior eligibility will be determined by year of entry into a 9-12 high school.

LOST AND FOUND

The Lost and Found is located in the clinic. Students should check periodically for lost items.

OFFICE HOURS

Office hours are 7:00 a.m. to 3:30 p.m. Entry to the building for students is 7:20 AM

MEDIA AND PUBLICATIONS

Publications such as the media arts program, student newspaper, literary magazine, and yearbook are connected to the overall school program and subject to editorial control by the school's authorities.

SCHOOL DANCES

All dances are for Ashland High School students. Guests of AHS students must be of high school age or an Ashland High School graduate under the age of 21. For the prom, students must be at least a junior in high school. Students bringing guests to any school dance must submit a guest authorization form in advance. All students and guests attending dances are expected to dress and conduct themselves in a manner fitting the occasion and in alignment with the school's Code of Conduct.

SIGNS AND POSTERS

All signs and posters must be approved by a principal before they may be displayed. People who hang the signs or posters are responsible for removing them when they are no longer needed (also remove all tape or other materials used in hanging the posters). Failure to do so may result in denial of future privileges.

STUDENT MESSAGES

The school will deliver EMERGENCY messages to students upon request. Emergencies are generally considered unpredictable circumstances which involve the health or safety of an individual. The office cannot deliver messages or call students to the telephone unless it is an emergency. Delivery of flowers, balloons or special messages will be held in the office until the school day ends.

TRAFFIC REGULATIONS

Traffic will be one way on the drive. Enter from Katherine Avenue and leave by King Road. The speed limit is 10 M.P.H. on the school grounds. Speeding in the parking lot and driveway or any form of reckless driving on school grounds will lead to the removal of parking and/or driving privileges and student discipline.

VISITOR POLICY

Non-students or students from other schools will NOT be permitted to spend the school day with a student from Ashland High School. Students from other schools are prohibited from visiting unless they are a part of a supervised activity. Parents are always welcome. Former graduates are welcome if they make prior arrangements to see the teacher during his/her planning period or at the end of the school day. **All visitors must check in at the office.**

WORK PERMITS

Work permit forms can be obtained in the main office. Part of the form is completed by the student and parent, part by the employer, and part by a physician. It is then returned to the office for processing. Please allow 2 business days for permits to be processed.

VACCINES IMMUNIZATIONS FOR SCHOOL ATTENDANCE

UPDATED Annually by the Ohio Department of Health

<https://odh.ohio.gov/wps/portal/gov/odh/know-our-programs/immunization/media/immunization-summary-school>

DTaP/DT Tdap/Td (Diphtheria, Tetanus, Pertussis)

KINDERGARTEN Four (4) or more doses of DTaP or DT, or any combination. If all four doses were given before the 4th birthday, a fifth (5) dose is required. If the fourth dose was administered at least six months after the third dose, and on or after the 4th birthday, a fifth (5) dose is not required. * **1-12** Four (4) or more doses of DTaP or DT, or any combination. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up. **Grades 7-12** One (1) dose of Tdap vaccine must be administered prior to entry. **

POLIO

K-9 Three (3) or more doses of IPV. The FINAL dose must be administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required. *** **Grades 10-12** Three (3) or more doses of IPV or OPV. If the third dose of either series was received prior to the fourth birthday, a fourth (4) dose is required; If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.

MMR (Measles, Mumps, Rubella)

K-12 Two (2) doses of MMR. Dose one (1) must be administered on or after the first birthday. The second dose must be administered at least 28 days after dose one (1).

HEP B (Hepatitis B)

K-12 Three (3) doses of Hepatitis B. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (third or fourth dose), must not be administered before age 24 weeks.

VARICELLA (Chickenpox)

K-9 Two (2) doses of varicella vaccine must be administered prior to entry. Dose one (1) must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after the first dose, it is considered valid.

Grades 10-12 One (1) dose of varicella vaccine must be administered on or after the first birthday.

MCV4 (Meningococcal)

Grades 7-10 One (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. **Grade 12** Two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry. ****

NOTES:

- Vaccine should be administered according to the most recent version of the *Recommended Immunization Schedule for Children and Adolescents Aged 18 Years or Younger* or the *Catch-up Immunization Schedule for Persons Aged 4 Months Through 18 Years Who Start Late or Who Are More Than 1 Month Behind*, as published by the Advisory Committee on Immunization Practices. Schedules are available for print or download at <https://www.cdc.gov/vaccines/schedules/index.html>.

- Vaccine doses administered ≤ 4 days before the minimum interval or age are valid (grace period). Doses administered ≥ 5 days earlier than the minimum interval or age are not valid doses and should be repeated as age-appropriate. If MMR and Varicella are not given on the same day, the doses must be separated by at least 28 days with no grace period.

- For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director's Journal Entry (available at <https://odh.ohio.gov/wps/portal/gov/odh/know-our-programs/Immunization/Required-Vaccines-Child-Care-School/>). These documents list required and recommended immunizations and indicate exemptions to immunizations.

- Please contact the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643 with questions or concerns. * Recommended DTaP or DT minimum intervals for kindergarten students four (4) weeks between doses 1-2 and 2-3; six (6) month minimum intervals between doses 3-4 and 4-5. If a fifth dose is administered prior to the 4th birthday, a sixth dose is recommended but not required. ** Pupils who received one dose of Tdap as part of the initial series are not required to receive another dose. Tdap can be given regardless of the interval since the last Tetanus or diphtheria-toxoid containing vaccine. DTaP given to patients age 7 or older can be counted as valid for the one-time Tdap dose. *** The final polio dose in the IPV series must be administered at age 4 or older with at least six months between the final and previous dose. **** Recommended MCV4 minimum interval of at least eight (8) weeks between dose one (1) and dose two (2). If the first (1st) dose of MCV4 was administered on or after the 16th birthday, a second (2nd) dose is not required. If a pupil is in 12th grade and is 15 years of age or younger, only 1 dose is required. Currently there are no school entry requirements for meningococcal B vaccine.

Any questions concerning immunizations should be directed to Katie Ramsey, RN, Ashland City Schools District Nurse @ 419-289-7966 ext:4304 or karamsey@goarrows.org

SCHOOL CALENDAR FOR 2021-2022 SCHOOL YEAR

For current calendar information go to the Ashland City Schools website

<http://www.ashlandcityschools.org>

2021

AUGUST 19	11TH AND 12TH GRADE SCHEDULE PICKUP 8 - 3 PM
AUGUST 20	9TH AND 10TH GRADE SCHEDULE PICKUP 8 - 3 PM
AUGUST 23-27	Staff In-service Days
THURSDAY, AUGUST 26	AHS Open House 6 - 7:30 PM
MONDAY, AUGUST 26	First day of classes
MONDAY, SEPTEMBER 6	Labor Day – No School
FRIDAY, OCTOBER 1	First Interim period ends
WEDNESDAY, OCTOBER 13	Parent-Teacher Conferences
THURSDAY, OCTOBER 21	Parent-Teacher Conferences
FRIDAY, OCTOBER 15	Teacher Work Day – No Students
FRIDAY, OCTOBER 29	End of First Nine Weeks
THURSDAY, NOVEMBER 11	Veterans Day Observance
WEDNESDAY, NOVEMBER 24	Conference Comp. Day – No School
THURSDAY, NOVEMBER 25	Thanksgiving Day – No School
FRIDAY, NOVEMBER 26	Thanksgiving Vacation – No School
FRIDAY DECEMBER 3	Second Interim period ends
FRIDAY, DECEMBER 17	Last day of classes before Christmas Break

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MONDAY, JANUARY 3	School resumes following Christmas Break
FRIDAY, JANUARY 21	End of Second Nine Weeks/End of First Semester
MONDAY, JANUARY 17	Martin Luther King, Jr. Day – No School
WED-FRI., JANUARY 19-21	Semester Exams
FRIDAY, FEBRUARY 18	Third Interim period ends
MONDAY, FEBRUARY 21	Presidents' Day - No School
WEDNESDAY, MARCH 2	Parent-Teacher Conferences
THURSDAY, MARCH 10	Parent-Teacher Conferences
FRIDAY, MARCH 25	End of Third Nine Weeks
MONDAY, APRIL 11	Conference Comp. Day – No School
APRIL 12-15	Spring Break
FRIDAY, APRIL 29	Fourth Interim period ends
MAY 25,26, 25 & 31	Senior Exams
MAY 27, 31, JUNE 1 & 2	Underclassmen Exams
MONDAY, MAY 30	Memorial Day – No School
THURSDAY JUNE 2	End of Fourth Nine Weeks; End of Second Semester
FRIDAY JUNE 3	Work day for certified personnel
SATURDAY, JUNE 4	Graduation

EXTRACURRICULAR CODE OF CONDUCT - INTRODUCTION

The following Student Activities Conduct Code and Expectations govern those out-of-class pursuits known as extracurricular and activities sponsored by Ashland City Schools, grades 7-12. Students are also held to the code of conduct expectations that are a part of the normal school day. Included, but not limited to, are all clubs, Student Council/Class organizations, athletic programs, academic competitions, honor and award programs, intramurals, drama productions, and music performance events.

It is the expectation of the Ashland City School District that all students who choose to participate in extracurricular activities are quality citizens, role models, and positive representatives of the district and the sport/club/organization that they represent. Good character and sportsmanship are expected at all times.

Participation in extracurricular activities, including interscholastic sports, is a privilege and not a right. Therefore, the Board of Education authorizes the Superintendent, principals, and assistant principals and other authorized personnel employed by the District to supervise or coach a student activity program, to prohibit a student from participating in any particular or all extra-curricular activities of the District for offenses or violations of the Student Code of Conduct/Student Discipline Code for a period not to exceed the remainder of the school year in which the offense or violation of the Student Code of Conduct/Student Discipline Code took place. In addition, student athletes are further subject to the Athletic Code of Conduct and may be prohibited from participating in all or part of any interscholastic sport for violations therein. (Board policy 5610.05)

ASHLAND CITY SCHOOLS POLICY SPORTSMANSHIP FOR EXTRACURRICULAR ACTIVITIES

WHEREAS: The Ashland City Board of Education believes in promoting and abiding by the high standards and values of sportsmanship among its student athletes/participants, coaches, advisors, parents, fans and support groups; and

WHEREAS: The Board of Education believes that extracurricular activities are a vital part of the educational process and that the participation is encouraged for the total development of the student;

THEREFORE: The Board of Education resolves that good sportsmanship in extracurricular activities shall, in perception and practice, be defined as those qualities of behavior which are characterized by awareness of expectation of the impact of an individual's influence on the behavior of fellow participants, opponents, and spectators; and

FURTHERMORE: The Board of Education authorizes and encourages our schools to take positive action that will promote and encourage the values of sportsmanship, integrity and ethical behavior within the school district and community.

GUIDING PRINCIPLES

MEMBERSHIP IN EXTRACURRICULAR ACTIVITIES

Participation and/or membership is limited to those enrolled as full-time students and who meet all residency requirements of the school district. Other membership or participant requirements may include:

- Elected by the student body or member of the faculty according to the provisions stated in the constitution/by-laws of that activity.
- Controlled tryouts by the advisor, teacher or coach.
- Limited to students who have achieved academic honors.
- Limited to students by grade level, age or those who demonstrate predetermined levels of competition or achievement.
- Participation in extracurricular activities at Ashland High School will subject the student to random chemical assessment (Drug Testing).

PHILOSOPHY

The most important goal of the Ashland City School District's extracurricular program is to provide every participant the opportunity to grow mentally, morally, physically, and emotionally. To assure that the program can provide these opportunities, a degree of self-discipline is required of each participant. Self-discipline involves compliance with rules and regulations concerning personal behavior.

Expectations and responsibilities promote safety and good conduct. The Ashland Community expects every participant to adhere to the policies of the school. Dedication and personal sacrifice by each participant promotes a sense of unity and common goals.

The parent/guardian plays a very critical role in helping the enforcement of the conduct code and expectations of his/her son or daughter who participates in the extracurricular program of Ashland City Schools. The schools and parents must "team up" to work together to monitor and assure good decisions by our extracurricular participants.

Compliance with the rules can help each participant learn values that carry beyond the extracurricular program and into daily living. In addition, research has shown that use/misuse and abuse of tobacco, drugs, and alcohol have harmful effects on the social and intellectual development of children and youth, and on their mental, physical, and emotional health.

IMPORTANT

The Conduct Code and Expectations are in effect for all extracurricular participants on a year-round basis (365 days a year).

For students entering the seventh grade the Code of Conduct and expectations become effective on the first day of summer practices as recognized by the Ohio High School Athletic Association or announced by an advisor. If there is no participation by a seventh grader prior to school the code regulations become effective the first day of school.

In order to make students and parents aware of expectations, each coach or advisor must discuss these

regulations with parents and/or students prior to the student's participation in an activity. Participants and parents, together with coaches and/or advisors, are expected to attend an informational meeting prior to the season or event.

While students have no absolute rights or requirements to participate in elective student activities, including athletics and other extracurricular programs, it is a privilege encouraged by Ashland City Schools and the Community. Therefore, all students who participate in any extracurricular activities at any time must meet the following regulations from date of enrollment or date of participation, whichever comes first.

ROLES AND RESPONSIBILITIES

GENERAL REGULATIONS

1. It will be the responsibility of each head coach or advisor to provide in writing a copy of specific policies for his/her activity to each participant and parent or guardian. A copy of these policies must be provided to the principal for approval. An advisor cannot establish a more severe penalty than those set forth in any of the code of conduct policies.
2. Hazing in extracurricular activities is prohibited. Hazing is defined as doing any act or coercing another, including the victim, to do any act toward any student or other organization that causes or creates a substantial risk for causing mental or physical harm to any person. No participant shall plan, encourage, or engage in any form of hazing in practices, competition or performances. Permission, consent, or assumption of risk by an individual subject to hazing does not lessen the prohibition contained in this policy. The participant faces denied participation from school or public performances, established by the Code of Conduct Review Board, for violation of this policy.
3. If a student is placed in in-school detention for any attendance or disciplinary action, the participant is permitted to practice but is unable to compete in any public performances during this disciplinary period.
4. If the student is placed on out-of-school suspension, including out of school placement, for any infraction of school policy, the participant is not permitted to practice or compete in any practice, competition or public performance as long as the suspension is in force.
5. Daily attendance is mandatory so all participants can maintain the academic standards required for participation. A participant must be in attendance to participate in practice, competition, public performance or any organized team/extracurricular activity held on a school day unless approved by a building administrator (i.e. college visitations, funerals, school business, doctor's appointments....). Documentation may be required. ***In order to comply with the attendance standards a student must be in school by 9:15 a.m. in order to participate in a practice, contest or performance, or any organized team/extracurricular activity. If a student is leaving early, the student must arrive on time and leave no sooner than 1:00 p.m.*** Any participant who has an excessive tardy (6 or more) problem to school on the day of or day after a performance could be denied participation in present and/or future performances by the building principal.
6. Financial obligations resulting from equipment fees, replacement of lost or stolen equipment, and/or unpaid balance from sales projects, must be paid prior to participation in any present or future extracurricular program activities.
7. Students will not be able to participate in any conditioning, practice or public performance in any extracurricular activity until the participant and parent/legal guardian have read and signed the "Informed Consent Agreement" referred to as the Code of Conduct and Expectations and returned it to the

coach/advisor. Students are also required to have turned in completed emergency medical forms, physical exams and any other paperwork required for participation. Participant and parent/guardian signatures are required each academic year.

8. It is **RECOMMENDED** that participants avoid social functions where drugs, alcohol or tobacco products are being used in violation of criminal law or the Extracurricular Code of Conduct.
9. Participants who are convicted or admit guilt to any federal, state or municipal ordinance or statute (these are legal violations that occur outside of the parameters of this code) where such violation has or is likely to have a negative impact on the school and/or community may cause the denial of participation penalty to be invoked by the Code of Conduct Review Board and/or the Administrator/Designee assigned by the Building Principal assigned to enforce the Code of Conduct. The only exception would be vehicular violations that do not include alcohol or drugs.
10. A coach/advisor shall have the right to remove any participant from immediate participation in any extracurricular activity under the coach/advisor's supervision if the participant's presence poses a danger to persons or property or an ongoing threat of disrupting school, travel on any school-provided transportation, or any school-sponsored activity held on or off school property.
11. Other than in very unusual circumstances, all students will travel to and from school events with their respective team or group. Should unusual circumstances arise, the coach/advisor may permit, with administrative approval, an alternative mode of transportation for individual students. A parent transportation request form can be obtained at the principal's office or from the coach/advisor. Approval will only be considered when the transporting member is the parent or guardian. Approval will not be considered for travel with friends or other family members. Unusual situations may be approved by the building principal or the athletic director.
12. The Superintendent of Schools will be responsible to appoint a committee to provide an annual review of the Code of Conduct and Drug Testing Policy. The Extracurricular Code of Conduct Committee will be charged with recommending changes to the Code if necessary.
13. The athlete must be in attendance at the post-season banquet to receive any athletic or special awards presented by the athletic department or head coach. To be excused from the banquet the athlete must request permission in writing to the head coach prior to the banquet. Only serious conflicts will be evaluated for approval. The building principal or his designee will be the final arbitrator in extreme situations of disagreement between the coach and student athlete.

CONDUCT EXPECTATIONS

ACADEMIC REQUIREMENTS

So that local eligibility standards reflect a greater emphasis on classroom achievements with participation in extracurricular activities viewed as a privilege, the following are the guidelines for athletic and extracurricular eligibility in grades 7 – 12. The only exceptions to the academic requirements of this code are students who participate in an extracurricular service group that has been identified as exempt by the building principal.

High School Activities

1. **In order to be eligible in grades 9 – 12, a student must be currently enrolled and must have been enrolled in a school the immediately preceding grading period. During the preceding grading period, the student must have received passing grades in a minimum of five one-credit courses or the equivalent.**

2. In order to be eligible for the first grading period upon entrance into grade 9, you must have received passing grades in a minimum of four (4) classes in the immediately preceding grading period.

3. Any participant receiving an "I" or incomplete would have that "I" averaged as an "F" in figuring the GPA until all work is completed.

Middle School Activities

1. In order to maintain eligibility for grades 7 and 8, you must be currently enrolled in a member school or be participating in accordance with state law, and you must have received passing grades in a minimum of four (4) classes in the immediately preceding grading period.

2. A student enrolling in the seventh grade for the first time will be eligible for participation in the first grading period regardless of previous academic achievement.

3. Any participant receiving an "I" or incomplete would have that "I" averaged as an "F" in figuring the GPA until all work is completed.

ADDITIONAL ACADEMIC STANDARDS FOR ANY STUDENT ENGAGED IN EXTRACURRICULAR ACTIVITIES IN THE ASHLAND CITY SCHOOL DISTRICT

1. The eligibility or ineligibility of a student continues until the start of the second (2nd) school day following the school adopted mandatory grade reporting period for secondary schools (Tuesday following the grading period), at which time the grades from the immediately preceding grading period become effective. EXCEPTION: Eligibility or ineligibility of athletes for the first grading period begins with the start of the fall sports season.

2. The following conditions will be established for a student who is ineligible for a grading period:

A. With approval from the coach or advisor and parent/guardian a student can practice with a team or group.

B. A student who becomes ineligible in mid-season of a sport or activity that is restricted by team selection or audition can continue to practice with approval from the coach or advisor and parent/guardian. The student participant would be eligible for any local awards earned, by established requirements, at the point of ineligibility.

C. The student cannot participate in any athletic contest, scrimmage, performance, or in exhibition situations during the period of ineligibility.

3. A student who would become ineligible for two consecutive grading periods, while a member of a team, club/organization or music/drama production, would lose all practice privileges and would be released from that athletic squad or student activity.

STUDENT LEADERSHIP ISSUES

A student leader is defined as anyone appointed or elected to a leadership position in athletics, student government or other extracurricular activities.

These students accept the responsibility of leadership and are expected to be a positive role model. Accordingly they are subject to a higher level of conduct.

Any student found to be in violation of the code of conduct (with the exception of academic requirements) will be subject to the following:

- A. Immediate termination of all leadership positions and any awards relating to leadership activities.
- B. Denial of the opportunity to hold any additional leadership positions for the period of one (1) calendar year from the time of the infraction.
- C. Permanent loss of leadership responsibilities for the balance of the student's middle school or high school career if a second violation of the conduct code occurs while the student is in a leadership position.

CONSEQUENCES OF VIOLATING THE CODE OF CONDUCT

CONSEQUENCES OF THE USE OF TOBACCO, DRUGS AND ALCOHOL

The following expectations and consequences are established for extracurricular participants and are in effect during their enrollment at Ashland Middle School and/or Ashland High School.

***Expectation:** Students who participate in extracurricular activities are expected not to use or possess tobacco, drugs, alcohol, or drug paraphernalia at any time during their middle school or high school career.*

Referrals and violations will be evaluated at the first, second and third levels. There will be no cumulative carry over with regard to the number of violations from the middle school to the high school. However, an Ashland Middle School student found to be in violation of the Code of Conduct outside the participatory season will be subject to a minimum of 40 hours community service to extend over a minimum two-week period and documented by either the Middle School principal or the Middle School athletic director. If the student does not complete the assigned community service at the start of the fall sport season, or by the start of the school year (for non-fall sport participants), then the Code of Conduct first offense rule becomes effective. (Exception: The 40 hours of Community Service must be completed by those wishing to participate in Spring Tryouts for the Fall and Winter Cheer Teams). If a violation occurs with less than the first offense percentage of scheduled public performances remaining, then the middle school student is denied participation in the remaining contests and the 40 hours community services consequence applies. If there are subsequent violations at the middle school level, then additional community service will be assigned at the discretion of the middle school principal. Should any costs be incurred for professional assessment or assistance programs, such cost will be borne by the student and/or parent/guardian.

USE/POSSESSION OF TOBACCO, ALCOHOL, NON-CONTROLLED OR CONTROLLED SUBSTANCES

First Violation Consequence: (Any denied participation remaining at the end of a sports season will be carried over to the participant's next extracurricular activity).

Students receiving their first violations are permitted to attend practice with coach/advisor approval. Drug testing and assessment for AHS students only.

Tobacco: The student will be denied participation in 30% of the total scheduled public performances, and be required to obtain assessment and drug testing (at the parent/guardian's cost).

Alcohol: The student will be denied participation in 30% of the total scheduled public performances and be required to obtain assessment and drug testing (at the parent/guardian's cost). Student must follow recommendations set forth at assessment.

Drugs: The student will be denied participation in 50% of the total scheduled public performances and be

required to obtain assessment and drug testing (at the parent/guardian's cost). Student must follow recommendations set forth by the assessment. This recommendation may include assistance from counseling services at the expense of the parent/guardian. Drug testing and assessment for AHS students only.

Second Violation Consequence:

Tobacco/Alcohol/Drugs: The student will be denied participation for one calendar year from the date of the violation (including practices), and participate in assessment and drug testing (at parent/guardian's cost.) Student must follow recommendations set forth at assessment. The second violation is cumulative and could result from any combination of violations as defined with the use or possession of tobacco, alcohol, or controlled substances.

Third Violation Consequence:

Tobacco/Alcohol/Drugs: The student will be denied participation (including tryouts) for the school career of the student. The third violation is cumulative and could result from any combination of violations as defined with the use or possession of tobacco, alcohol or controlled substances. Drug testing and assessment for AHS students only. When subsequent infractions of the code exceeds two violations at the middle school or three violations at the high school the student would follow the conditions established by the three violation consequences.

NOTE: Section 9 of the General Regulations section may apply to first, second, and third violations.

NOTE: The assessment must be performed by a school-approved assessment agency.

STUDENT APPEAL TO CODE OF CONDUCT REVIEW BOARD

Due Process Procedures are to be followed if a participant is considered in violation of any Code of Conduct policy. Please reference those procedures later in this document.

1. The student has the right to appeal a decision of the athletic director to the building principal.
2. If the above stated appeal to the building principal is denied and after an initial six-month period following the violation with no participation in extracurricular activities, the student can submit a petition to the principal, in writing, requesting to present an appeal in front of the Code of Conduct Review Board. The student will have the opportunity to furnish any evidence to the review board that would show: completion of assessment recommendations, successful drug/alcohol rehabilitation and/or counseling, attendance and input of student support group meetings. Application for reinstatement of the privilege of participating in extracurricular activities shall be reviewed by the Code of Conduct Review Board, taking into consideration the student's age, maturity and history of appropriate behavior since any violation of the Code of Conduct. The Code of Conduct Review Board will respond to the student's petition within ten days of the building principal's receipt of the written petition.

A recommendation of approval or disapproval of the petition for reinstatement shall be made by the Review Board. The principal shall inform the student and his/her parents/legal guardian in writing within 72 hours of the review board's decision.

The Code of Conduct Review Board will be made up of an assistant principal, athletic director, extracurricular activity advisor, three coaches/advisors and a community representative. The review board will be appointed annually by the building principal. The assistant principal will serve as chairperson of the board. The principal will serve as ex-officio (non-voting) member of the board.

CONSEQUENCES FOR SELLING, DISTRIBUTING OR THE INTENT TO OFFER FOR SALE

OR DISTRIBUTION ALCOHOL, CONTROLLED OR NON-CONTROLLED SUBSTANCES

Expectation: Students participating in extracurricular activities will not sell, intend to offer to sell, or distribute or traffic drugs, alcohol, controlled, non-controlled substances or drug paraphernalia.

First Level Violation

Consequence: The student selling, intending to offer to sell or distribute or trafficking illegal drugs, drug paraphernalia, alcohol, controlled or non-controlled substances shall be denied the privilege of participating in all extracurricular activities (practices and public performances) for one calendar year from the date of the offense. Any violation of this occurrence while a participant is in a school activity will be reported to the proper legal authorities and an assessment required at parent/guardian's cost. The participant will not be eligible for any awards or recognition if the violation occurs during a sport/activity.

Second Level Violation

Consequence: The student selling, intending to offer to sell or distribute, or trafficking illegal drugs, alcohol, controlled or non –controlled substances for a second violation will be denied the privilege of participating for the balance of his/her school career.

NOTE: Section 9 of the General Regulations section may apply to first and second violations under this provision.

NOTE: The assessment must be performed by a school-approved assessment agency.

POINTS OF INFORMATION

1. Scheduled public performances would mean the announced or printed schedule (i.e. 10 football games, 8 Mock Trial competitions....).
2. Athletic scrimmages would not be considered part of the scheduled public performances. Participation in scrimmages would not be permitted during the suspension and would not count as one of the scheduled games/performances.
3. In the case of a cancellation of a scheduled public performance the violation would carry over to the next date of activity (i.e. weather conditions cancel an event that consequence was to be imposed).
4. When a fraction results, the number would be rounded off to the nearest whole number.
5. If a violation occurs during a season and the consequence does not permit fulfillment of responsibility (i.e., one performance left on schedule with the consequence being two performances), then remaining consequence(s) will transfer to the next season/activity.
6. The participant who has violated the code for a first or second violation of the use of tobacco, drugs, or alcohol is eligible for a number or letter award as long as all specific requirements have been met. No other Ashland City Schools award or individual recognition will be given.
7. Students are permitted to try out for activity participation provided they are eligible for 50% or more of the season games/performances.
8. The Superintendent of Schools will be responsible to appoint a committee to provide an annual review of the Code of Conduct and recommend changes if necessary.
9. There will be no public recognition of a student currently under suspension.

VALIDATION OF VIOLATION

1. A participant is considered to be in violation of the Code of Conduct if the violation is observed by a school employee, coach/advisor, school activity chaperone, member of any law enforcement agency, or the parents of the participant or through statement of admission by the student.
2. A violation will be considered validated when a student's conduct results in school disciplinary action including but not limited to detention, suspension, expulsion, or emergency removal.
3. Alleged infractions reported by community members to a building administrator will be evaluated to determine if the established investigative procedures will be implemented.
4. Every attempt will be made to investigate the potential violation before or after school hours or during the student's study hall period. However, due to the student or school personnel schedules, the investigation could occur during school time.

DUE PROCESS PROCEDURES

Procedures to be followed if a participant is considered in violation of any code of conduct policy:

A coach/advisor shall not take any disciplinary action against any participant involving the possible violation of code of conduct rules until the participant has been provided the following due process procedures:

1. When the alleged infraction of the code of conduct becomes known, a conference will be held with the participant. If found to be in violation of the code of conduct, he/she shall be given written notice of denied participation and the reasons for such action by a building administrator.
2. Disciplinary action will be taken after the Notice of Intended Denied Participation has been provided to the student.
3. A written notice will be provided to the parents/guardians of the reasons for the denial of participation plus the right of the participants and/or parents/guardians to appeal the denial of participation to the principal. Since extracurricular activities are considered a privilege the final appeal process is available only to the building principal.
4. In the case of less serious disciplinary matters in which a participant is denied participation from a curricular or extracurricular activity for a period of less than twenty-four hours, the notice and hearing are not required.

GLOSSARY

Extracurricular: Any school sponsored activity, program, performance, athletic team, club, organization or event that is held outside of the normal school day and is not tied to a grade for a class that is considered a part of the school district's board approved curriculum.

Tobacco: Any product with tobacco as an ingredient that is smoked, chewed, inhaled or placed against the gums.

Alcohol: Any liquor, wine, beer and/or other beverage that would contain alcohol. (Exception: student use for observing bona fide religious practices.)

Drugs or Controlled Substances: Any drug, including illegal drugs, narcotics, hallucinogens, amphetamines, steroids, barbiturates, marijuana, inhalants, legal prescriptions, drug paraphernalia and over-the-counter drugs used or possessed or distributed for unauthorized purposes. (For example, this would include but not be limited to counterfeit, look-alike drugs, performance altering substances, or caffeine pills. The only exception would be supervised and doctor prescribed medications.)

Drug Paraphernalia: Equipment or apparatus designed for or used for the purpose of measuring, packaging, distributing or facilitating the use of drugs.

Possession: Alcohol, tobacco or controlled substance/drug paraphernalia that is physically on or in student participant's body; or physically within his/her personal property (i.e. coat, book bag, gym bag, etc.); or as defined by the Ohio Revised Code: "Possession" means having control over a thing or substance, but may not be inferred solely from mere access to the thing or substance through ownership or occupation of the premises upon which the thing or substance is found. Students involved in extracurricular activities knowingly being in a vehicle or at a gathering with other students or underage (21) individuals when illegal use of alcohol or other drugs are present, may be subject to consequences of the code of conduct.

DRUG TESTING POLICY AND PROCEDURES

ASHLAND CITY SCHOOLS STUDENT ALCOHOL AND/OR DRUG TESTING POLICY

The Ashland City Board of Education believes that activities are an important part of a well-rounded education. It is a basic goal of the District's athletic programs to promote the best possible growth and development of the District's extracurricular activity participant. Each extracurricular activity participant is expected to be an efficient member of a team/club/organization and a worthy representative of Ashland City Schools. The District recognizes and affirms the individual value and potential of each member of its school community. This policy, including its rules, regulations, and guidelines is a coordinated effort by the district to openly and effectively respond to the potential and actual use and abuse of drugs, alcohol, and mood-altering substances by members of its student population.

The Ashland City School District will work to educate about, prevent, and intervene in the use or abuse of all drug, alcohol, and mood-altering substances by the entire student population and to implement a program of deterrence as a proactive approach toward a truly drug free school.

The use/abuse of drugs (herein defined to include nicotine) and/or alcohol by student/athletes impedes the attainment of these goals. In addition, students using or abusing drugs and/or alcohol participating in extracurricular activities pose a threat to their own health and safety, as well as to that of other students.

The Board of Education believes that, by implementing a drug-testing program, it will encourage students who want to participate in extracurricular activities to remain drug/alcohol free. The District's drug/alcohol testing program is being instituted to:

(1) provide for the health and safety of all students; (2) undermine the effects of peer pressure by providing a legitimate reason for students to refuse to use illegal drugs/alcohol; (3) to encourage students who use drugs to participate in drug treatment programs.

The procedures and regulations for this policy will be developed by the administration.

[Adoption date: April 26, 2004]

LEGAL REF.: ORC 3313.20

ASHLAND CITY SCHOOLS EXTRACURRICULAR ALCOHOL AND/OR DRUG TESTING PROCEDURES

1. DEFINITIONS

- 1.1 **“Student”** - any student participating in extracurricular activities, high school athletic programs and/or contests under the control of the Ashland City School District and the Ohio High School Athletic Association (OHSAA).
- 1.2 **“Prevention”** - is defined as those activities designated to motivate students to avoid chemical use.
- 1.3 **“Random Selection”** – a mechanism for selecting extracurricular participants for drug/alcohol testing in which each participant shall have an equal chance of being selected for testing each time selections are made.
- 1.4 **“Reasonable Suspicion”** – means a suspicion based on specific contemporaneous articulable personal observations including, but not limited to; appearance, speech, body odors, behavior, or other physical or observable traits of a student/athlete.
- 1.5 **“Positive Result”** – the presence of alcohol, nicotine, an illegal drug or their metabolites.
- 1.6 **“Medical Vendor”** – The medical office or company that the Board of Education selects to carry out this policy of testing.
- 1.7 **“Chain of Custody Form”** – a preprinted form provided by the testing laboratory that records all contact with the urine specimen, from initial collection through the final certification of the test result.
- 1.8 **“Medical Review Officer”** – a licensed physician trained and certified in the process and interpretation of drug testing results.
- 1.9 **“Adulterant/Adulteration”** – any attempt to alter the outcome of a urine drug test by adding a substance to the sample, attempting to switch a sample, or otherwise interfere with the detection of illicit or banned substances in the urine.
- 1.10 **“Split Specimen”** – an original urine specimen that is split into two separate samples.
- 1.11 **“Season”** – In-season start dates will begin as published by the school or sanctioning organization and continue until completion of the banquet for that activity in the District. This Policy, including its prohibitions on illicit drugs, alcohol and tobacco products, is in effect 24 hours a day, 365 days a year.
- 1.12 **“Illicit Drugs”** – Any controlled substance that a person may not legally sell, offer to sell, possess, give, exchange, use, distribute, or purchase under Ohio Revised Code Chapter 2925 or Federal Law, any harmful intoxicant as defined in Ohio Revised Code Section 2925.01, and anabolic steroids. This definition also includes all prescription drugs obtained without authorization and all prescribed and over-the-counter drugs being used in any way other than for medical purposes in accordance with the directions for use provided in the prescription or by the manufacturer.
- 1.13 **“Alcohol”** – Any intoxicating liquor, alcohol, beer, wine, mixed beverage, or malt liquor/beverage, as defined in Ohio Revised Code Section 4301.01. This definition includes any liquid or substance, such as “near beer”, which contains alcohol in any proportion or percentage. This definition does not include a substance used for medical purposes in accordance with directions for use provided in a bonafide prescription by the manufacturer, and in accordance with District policy and rules related to the use of prescription and non-prescription drugs, providing the substance is (a) authorized by a medical prescription from a licensed physician and kept in the original container which shall state the student’s name and direction for use, or (b) an over-the-counter medicine.
- 1.14 **“Banned Substance”** – A substance defined by School policy as being banned from use by students.
- 1.15 **“Self-Referral”** – A self-referral is not to be used as a means of avoiding consequences of a violation of this policy. Policy violations already reported or pending violations with law enforcement cannot be “self-referred.” Students may self-refer only once during their school career. A self-referral will not

carry a penalty as far as sitting out activities/events but will be counted as a violation.

- 1.16 **"SAMHSA"** – The Substance Abuse and Mental Health Services Administration; a governmental agency that certifies toxicology laboratories that perform drug testing following strict guidelines and constant quality assurance programs.
- 1.17 **"GC/MS"** – Gas Chromatography/Mass Spectroscopy; a scientific process to identify specific chemical compounds. A molecular fingerprint is obtained that identifies a chemical compound with 100% accuracy.
- 1.18 **"School Year"** – The school year is defined as that period of time that begins with the first official day of school, as determined by the board of education, and runs to the last official day of school.

2. TESTING PROGRAM PROCEDURES

- 2.1 At the beginning of each sport/club/organization season, each extracurricular activity participant shall be provided with a copy of the **Ashland City School District's Policy on Drug and Alcohol Testing for extracurricular participants**. Each student and parent or guardian will read, sign and date the **Consent to Perform Urinalysis for Drug/Alcohol Testing** form before the student may participate in the organized meeting, practice or competition of a program. Failure to sign named form will result in the extracurricular participant's denial of participation in the organization/program. This form must be on file with the Athletic Director before participation can begin. Any eighteen-year-old student desiring to participate in Ashland City School extracurricular activities must sign a waiver to allow his/her parent or guardian to receive test results.
- 2.2 For the purposes of this policy, drugs are defined to include nicotine, as well as all prescription drugs obtained without a prescription, and all prescriptions or non-prescription drugs being used other than for their intended medical purposes in accordance with the directions for use provided in the prescription or by the manufacturer.
- 2.3 At the beginning of each extracurricular activity season, as determined by the Ohio High School Athletic Association, by the school, or when a student moves into the District and joins a team/club/organization, all students wishing to participate in that extracurricular activity may be subject to urine drug testing. During the sport season up to 20% of eligible students may be randomly tested on a weekly basis during the athletic year. Any student who refuses to submit to the urine drug testing will not be allowed to practice or participate in extracurricular activities/events in the Ashland City School District for one calendar year.
- 2.4 Any student may be asked to provide a urine sample for testing either because the student was chosen through the random selection process or because there is reasonable suspicion that the athlete is using drugs or alcohol.
- 2.5 The Athletic Director will provide the Medical Vendor a list of participating students/athletes consisting of their Student ID Number, name, grade, sex, and activity. Once provided a list of eligible students, the Vendor must select the required number of students in a random and confidential manner. Up to weekly, the Vendor will arrange with the Athletic Director a day and time to do the collection of specimens. The schedule will not follow any recognizable pattern. The selected student names will be given to the Athletic Director at the school, who will arrange for these students to report to the collection area.
- 2.6 For all testing, each student must report to the site designated by the district for specimen collection and follow the guidance of the medical vendor's collector personnel. The student will remain at the testing site until an adequate specimen is given. If unable to void an adequate volume of urine on one attempt, the student will be allowed to consume up to 16 ounces of water as long as they do not leave the direct visual observation of the collector. Each student will be in a closed bathroom stall, with a monitor present outside the stall, for the specimen collection. The student must remain fully clothed for

- the specimen collection. All specimens will be collected as split specimens. Each student must comply with instruction provided by the medical vendor to prevent adulteration of the specimen.
- 2.61 The Vendor is responsible for seeing that proper drug testing custody and control forms are used that satisfy the needs of this policy and the testing laboratory. A student number will be used for identification with the student's name only appearing on the copies that go to the donor, MRO, and Athletic Director.
- 2.62 A specimen of urine is collected following this process:
- a. First students are asked to wash his/her hands with soap and water and dry them.
 - b. No purses, bags or containers may be taken into the collection area with the student. All extra coats, vests, jackets, sweaters, etc. are to be removed before entering the collection area. Contents of pockets must be shown to the collector.
 - c. The drug testing custody and control form is completed by the student and collector.
 - d. The collector opens the collection kit while the student watches and hands the collection cup to the student while indicating the volume of urine needed for the testing (45 ml). The student is instructed to void directly into the cup and hand it to the collector before flushing the toilet water or washing their hands.
 - e. The collector verifies that the toilet water is blue from the bluing agent.
 - f. The student enters the stall to collect the specimen, then hands the container to the collector.
 1. If the student is unable to produce a specimen, he/she may drink up to 16 ounces of water provided by the collector or Athletic Director and wait up to 1 hour. He/she will not be allowed to be out of direct view of the collector or Athletic Director. If after 1 hour the student is unable to produce an adequate specimen of at least 30 ml, he/she will be referred to the Athletic Director for explanation and application of policy.
 - g. The collector checks the volume, reads and records the temperature within four minutes of collection, and looks for evidence of tampering. If tampering is suspected, a second specimen will be requested. A second suspected tampered specimen will be considered **refusal to test** and the Athletic Director notified.
 - h. With the student watching, the collector will pour the specimen into the two bottles and recap the specimen bottles tightly.
 - i. The collector takes the properly signed and initialed bottle seals and places them over the caps and sides of the bottles.
 - j. The sealed bottles are placed inside the transport bag and the top sealed as directed.
 - k. The top lab copies of the drug testing custody and control form are folded with the top portion visible to the outside and placed in the Requisition Pouch. This pouch is then sealed as indicated. The student is given the donor copy of the form.
 - l. The student is then sent back to class.
 - m. The collector distributes the remaining copies of the form as required, being responsible for getting the appropriate copy of the form to the MRO in a timely manner.
 - n. The Athletic Director will be notified immediately of any student who refuses to give a urine sample.
- 2.7 If a student is unable to provide an adequate specimen in a single void, even after consuming up to 16 ounces of water and waiting one hour, the student will not be allowed to practice or participate with their extracurricular activity until proper specimen is collected via the medical vendor.
- 2.8 All athletes tested on the same testing day will be tested for the same chemicals. The tests will be a combination of drugs and must be the same for each student on the day of testing.

3. HANDLING OF TEST RESULTS AND THE CONSEQUENCES OF A POSITIVE RESULT

3.1 The Vendor will have all specimens tested for the specified illicit or banned substances by a qualified laboratory certified by the **Substance Abuse and Mental Health Services Administration (SAMHSA)** following the guidelines of the **Department of Health and Human Services (HHS)**. The testing laboratory should have greater than 10 years experience in toxicology testing and chain-of-command procedures. All specimens must be initially tested using a highly accurate immunoassay technique, with all presumptive positive results then confirmed by a **Gas Chromatography/Mass Spectroscopy (GC/MS)** confirmatory test.

The testing laboratory must be able to test for the following drug classes, substances or their metabolites in collected urine specimens.

Alcohol, Amphetamines, Anabolic Steroids, Barbiturates, Benzodiazepines, Cocaine Metabolites, LDS, Marijuana Metabolites, Methadone, Methaqualone, Nicotine, Opiates, Phencyclidine, Propoxyphene.

3.2 The Vendor will provide MRO services by a licensed physician who is certified by the **Medical Review Officer Certification Council (MROCC)** or the **American Association of Medical Review Officers** as having proven by examination to have had the appropriate medical training to interpret and evaluate drug test results and thus qualified for certification as a Medical Review Officer. The MRO must be able to report finding to the School Principal or Athletic Director in a timely and confidential manner. All results will be kept on file for a period of seven years.

3.21 The MRO will review all results of urine drug testing. Any urine specimen testing positive for illicit or banned substances will be handled in the following manner:

- a. The MRO determines if any discrepancies have occurred in the **Chain of Custody**.
- b. Depending on the substances found in the urine, if necessary the MRO will contact the parent/guardian to determine if the student is on any prescribed medication from a physician.
- c. If the student is on medication, the parent/guardian will be asked to provide a copy of the prescription label, within five working days, to document what medications the student is currently taking. Failure to provide such requested information will be considered a positive result.
- d. The MRO will then determine if any of the prescribed medications resulted in the positive drug screen.
- e. Finally, the MRO, based on the information given, will certify the drug test results as positive or negative and reports this to the Building Principal and/or Athletic Director, initially reporting positive results by phone.
 1. For example, a drug screen positive for codeine may be ruled negative by the MRO when he/she receives a letter from the treating physician that the student has been prescribed Tylenol © with codeine as a pain medication following tooth extraction.
 2. Or, if a student has a positive drug screen for codeine and has no documented physician order for the medication (maybe a friend gave the student one of his/her pills), this would likely be ruled a positive drug test by the MRO.
 3. Drug screens positive for illicit drugs (marijuana, heroin, Cocaine or alcohol, etc.) would automatically be considered positive by the MRO.

3.23 The MRO may use quantitative results to determine if positive results on repeat tests indicate recent use of illicit or banned substances or the natural decline of levels of the illicit or banned substance from the body. If the MRO feels the quantitative levels determined to be above the established cutoffs do not reflect current use but natural decay, then a negative result may be reported.

3.3 The MRO will certify all urine drug screens as negative or positive and report by telephone positive findings in a confidential manner to the Building Principal and/or Athletic Director.

- 3.31 An altered test or refusal to test will be treated the same as a positive test.
- 3.4 The high school principal and/or athletic director will contact the student's parent, guardian, or custodian with the results within 24 hours of the verification by the Medical Review Officer. The parent shall be advised that the result may be contested, and a retest may be performed on the second (split) portion of the specimen at student/parent expense. A written notification from the building principal and/or athletic director will also be sent. If a split portion is not available for a second test, then the first test will become null and void and the student/athlete will be subject to testing on the next scheduled day of testing.
- 3.5 If the parent or student wishes to contest the results, the MRO will arrange for the split portion of the specimen to be transported to another laboratory approved by the Board of Education for testing. This will be done at the parent's or student's expense. A request for a retest must be made to the high school principal and or athletic director in writing within 5 days from the parent's first notification of the positive test result.
- 3.6 Any athlete whose test is certified positive by the MRO will be subject to penalties in accordance with the Extracurricular Code of Conduct. If a student and his/her parents contest the results of the first test, the penalty will be held in abeyance provided the District receives confirmation from the testing company that the parents and/or student/athlete has committed to the financial payment for the second test. If a student contests the initial positive result and the second test result is negative, then the District will treat the student as if the first positive result did not occur, and no penalty will be imposed under the Code of Conduct. The district will be responsible for the payment of a second test that results in a negative result.
- 3.7 A student who is randomly selected for testing and is absent on the day of testing will be subject to the testing procedure the next day of testing.
- 3.8 An athlete who is selected for testing, either randomly or under reasonable suspicion, and misses the appointment for collection without good cause will be considered in violation of the code of conduct in accordance to the Extracurricular Code of Conduct.

4. CRIMINAL AND JUVENILE AUTHORITIES

- 4.1 Information regarding the results of drug test will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal processes, which the Board of Education will not solicit. In the event of service of any such subpoena or legal process, the District will make an effort to notify the student's parent before response is made by the Board of Education, to the extent permitted by such subpoena or legal process [Adoption date: April 26, 2004]